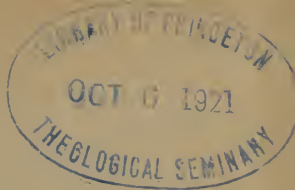




BV 2060 .A25 1895
Adams, James Edward,
The missionary pastor



THE MISSIONARY PASTOR

HELPS FOR DEVELOPING THE MISSIONARY
LIFE IN HIS CHURCH.

EDITED FROM THE MATERIAL OF THE EDUCATIONAL DEPARTMENT OF THE

STUDENT VOLUNTEER MOVEMENT FOR FOREIGN MISSIONS,

By REV. JAMES EDWARD ADAMS,

WITH CHARTS PREPARED BY

ROBERT J. KELLOGG.



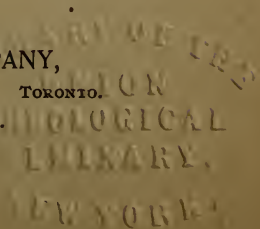
FLEMING H. REVELL COMPANY,

NEW YORK,

CHICAGO.

TORONTO.

Publishers of Evangelical Literature.



"Prayer and pains, through faith in Christ Jesus, will do anything."—JOHN ELIOT.

"The church that is not missionary in its spirit must repent or wane; the pastor who is not should reform or resign."—REV. A. C. THOMPSON, D. D.

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PREFACE.

It should be the supreme desire and effort of every pastor, that out from his church, as the years go by, should go rank after rank of new recruits for the conquest of the world for Christ. It is pre-eminently for that purpose that he is set of God in his church. Every ministerial relation through which he touches the life of his flock must be permeated with the spirit of missions, if he accomplishes the end of his office, and makes his church one company of the aggressive militant host which is to sweep the world for Christ.

This little book is not intended for pastors who are not missionary in spirit and effort. It is for those who class among their most profound convictions the belief that God has set them in the Church to make it *a missionary Church*. The material from which it has been edited has been developed through the work of the Educational Department of the Student Volunteer Movement for Foreign Missions. Much of it has appeared in the various publications of the Movement, and is but representative of other equally valuable matter which has grown up in this work.

Schubert #50 Dec. 15, 16 (T) x

The object of this movement, aside from leading the students of our colleges and theological seminaries to consider the claims of the foreign field upon their own life's service, is "to guide and stimulate students in their missionary study and work," and "to create and maintain an intelligent, sympathetic, active interest in foreign missions among the students who are to remain in the home field, in order to secure the strong backing of this great enterprise by men and money." It is practically this same object which the missionary pastor seeks to attain in his church. The pursuit of this purpose in the work of the movement has developed much valuable missionary material in the way of methods, study outlines, missionary-meeting programs, etc. They are from men who have made an especial study of the problems involved. We cannot but believe that these will be equally valuable also to the home pastor in developing the missionary life of his church. We are profoundly convinced that our Master has placed in the hands of the pastors the high privilege of determining the loyalty of the Bride of Christ to her great commission, and we trust that these pages may prove in some small measure helpful to those of our fellow servants who have been set to this great work.

It is not possible to give personal credit to all the sources of the material. Mr. John R. Mott, Mr. D.

Willard Lyon, Rev. Harlan P. Beach, Miss Lucy Guinness, and others equally well known as leaders in the modern student missionary movement, but probably not so well known in church circles, would need to be mentioned. Acknowledgement also is due to Mr. Robert J. Kellogg for his careful preparation of the Charts, and to Mr. Herbert E. House, whose generous gift of time and energy has made possible the giving of these helps in this practical form, to the missionary ministry of the Church.

J. E. A



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CHAPTER I.

MISSIONARY METHODS.

THE busy pastor, absorbed with the many interests which claim his attention and time, finds little leisure to sit down and plan comprehensively for all the different lines of work which might be inaugurated to stimulate the missionary interest and zeal of his church. If he could but have before him a few suggestions from the experience of those who have been successful in different ways in attempting greater things for missions, he would be able to glean from such suggestions some hints as to what he might do without overburdening himself.

It is with the thought in mind, of the pastor who desires to be more truly a missionary pastor that the following suggestions are given. They have grown out of the experience of pastors and missionary workers under many differing circumstances.

MISSIONS IN THE STUDY.

To busy workers, there is no need to emphasize the necessity of system in the accumulation of material. Without some thorough system of accumulation and a steadfast adherence to it, it is impossible for the

overburdened pastor to discharge the obligations of his position in developing the missionary life of his church. If he is to accomplish the end of his ministry at this point, he must gather his material systematically, and have it in the best possible shape for use with the least possible expenditure of time. Otherwise, instead of laying siege he will but fire an occasional salute, and find hard work in mustering the ammunition for that.

No pastor can afford to be without a small, well-selected missionary library. He owes it to his flock, and it does not require a great expenditure. His young peoples' society can generally be enlisted in securing it. A file of the *Missionary Review of the World*, of the *Student Volunteer*, and of his church missionary magazine should be placed in it. Ten books, well digested, with all their contents completely in hand for use, are, for practical purposes in the life of the church, worth a hundred which have been carelessly read.

The following plan of indexing references to missionary material does not pretend in any sense to be exhaustive ; it may prove suggestive. It was developed originally as a system of index for a book which should contain, under the proper heads, references to all the missionary material which was filed in the pastor's study. A medium-sized blank book furnishes an abundance of space, if only bare references to the material are put in it. It possesses this virtue, that it enables the pastor to keep a record of, and at a moment's notice place his hand upon, all the mate-

rial on a given missionary topic which has come into his study. Being arranged topically, it becomes a steadily filling reservoir which can be tapped at any place and at any time, to supply the needs of his church. It also, in the course of time, supplies not only the topics but the material for many valuable lines of missionary study for the pastor himself. Doubtless many other valuable topics under which it will be profitable to accumulate references will suggest themselves to one attempting to develop the plan for himself.

I. PRINCIPLES OF MISSIONS.

1. *Biblical Aspects*: (1) The development of the missionary idea in the Old Testament ; (2) the Great Commission and the Great Promise ; (3) the parables concerning the Kingdom ; (4) the teaching, founding, and training of the Church in the Gospels and Acts as regards its missionary obligation ; (5) the certain prophesied result of the Church's missionary work ; (6) the Father and missions,—providing, giving, suffering ; (7) the Son and missions,—his mission, motives, example, commands ; (8) the Holy Spirit and missions,—calling, enduing, applying ; (9) Paul as a missionary,—his great fearlessness, motives, methods, policy, success and crown ; (10) the teaching of Paul in his epistles concerning the missionary obligations of the Church ; (11) the Bible basis of missions—the lost condition of the race, the redemption by Christ, the witness of the Church, and the effectual application by the Spirit ; (12) is the gospel meant for all people ? (13) prayer and missions.

2. *Rational Aspects*: (1) The nature and scope of Christ's kingdom,—the kingdom as originally set up, the revolt and dismemberment through sin, the purpose of God for its ultimate re-unification, the agencies for its accomplishment; (2) what is the Church for? or the place of the church in the economy of the kingdom; (3) inter-relation of the Church and the Holy Spirit in the work of conquering the world for Christ; (4) the vital connection of the spiritual life of the Church with faithfulness to its Commission; (5) the place of missionary work in the labor of the Church; (6) the temporal and spiritual benefits occurring to the heathen; (7) the reflex temporal and spiritual benefits to the Christian world; (8) encouragements to prosecute the missionary enterprise—the history of Christianity, the political condition among the nations, the moral and spiritual need of the world, conditions in the home church.

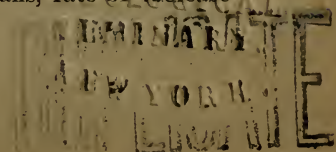
II. HISTORICAL.

1. Apostolic missions. 2. Nestorian missions. 3. Mediæval Romish missions on the Continent. 4. Early Irish and Scotch missions. 5. Jesuit missions. 6. Dutch missions. 7. Moravian missions. 8. Danish missions. 9. Colonial missions in America. 10. The intensive growth of the missionary idea in modern missions—as the dawn of modern missions in the Danish-Halle Mission, the early Moravian missions, and the English in Colonial America, then the Carey and the Baptist Society, the great English Bible and Missionary Societies, and finally the churches them-

selves becoming missionary. 11. The chronology of the spread of the gospel in modern missions, tracing chronologically the establishment of mission work in the various countries of the world, also its march in the individual countries. 12. The coöperation of Christ in the work,—the opening of doors, the subsidence of obstacles, the facilities in transportation, the blessing in fruits etc. 13. Biographical studies in the lives of master missionaries : (1) The elements which made him what he was,—his ancestry, early environment and religious experiences ; (2) his equipment (educational, mechanical, etc.); (3) his call to the work ; (4) his line of work (education, exploration, evangelization, etc.); (5) his inner life ; (6) his strong and weak points as a missionary ; (7) his policy as a missionary ; (8) his success ; (9) his position on debated questions of mission policy. 14. Great spiritual outpourings in the mission field—their antecedent and accompanying conditions. 15. Student missionary movements in history. 16. The missionary march by centuries. 17. History of denominational missionary work. 18. Specific fields.

III. PRESENT DAY WORK.

1. *Foreign Field*: (1) General statistics or survey of the world field—items such as number of adherents to non-christian religions, rate of increase of population in pagan lands, spiritual and moral needs, number of Christians in home churches, their wealth, power, and prosperity, force on the fields foreign and native, number of native Christians, rate of increase



of native workers and of native Christians, of gifts from home churches, etc., etc.; (2) specific fields—North America, South America, Europe, Asia, Island World; (3) great sins of heathenism; (4) non-Christian religions—Buddhism, Confucianism, Shintoism, Taoism, Demon Worship, Hinduism, Parseeism, Mohammedanism, Oriental Christianity, Fetichism, Judaism; (5) missionary methods—educational, evangelistic, industrial, literary, medical, pastoral, Sunday schools, woman's work; (6) missionary organizations; (7) obstacles and hindrances; (8) miscellaneous topics—excuses and objections, giving to missions, missionary tracts, missionary poetry, missionary motives, missionary qualifications, missionary preparation.

2. *Home Field*: (1) General data; (2) city; (3) country; (4) freedmen; (5) frontier; (6) Indians.

A somewhat minute sub-division of continents should be given under the head of "specific fields." In the reference book this will also take the larger part of the book, as the most of the material coming to hand will refer to the present-day condition of specific fields. Practically, it permits of greater freedom if the index in the front of the book is confined to continents, while the more minute division is put only in the body of the book. In the division of continents like Africa or South America it is better to have first a sub-head of "general statistics" and then the sub-division into parts or countries.

IV. RELATING TO PASTORAL WORK.

1. *For Developing Conviction Among the People:*

(1) private and public intercessory prayer ; (2) sermonizing—missionary sermons and missionary illustrations for other sermons ; (3) prayer-meeting ; (4) monthly concert of prayer ; (5) Sunday-school ; (6) young people's society ; (7) pastoral visitation.

2. *Lines in Which to Stimulate Action:* (1) Praying for missions ; (2) studying missions ; (3) giving to missions ; (4) going as missionaries ; (5) dedicating children.

MISSIONS IN THE PULPIT.

The common infrequency of missionary sermons may be partly due to a lack of a deep interest on the part of the pastor in the work of reaching the heathen. But it is our belief that the greater cause lies in the fact that the pastor is somewhat at a loss to know where to turn for suitable material with which to prepare his missionary sermons. What shall my missionary sermon be about? This is the troubling question which the pastor asks when he anticipates a missionary day

Truly it does seem strange that the wide range of missions does not spontaneously suggest a multitude of themes for missionary sermons! But it is not so greatly strange when one reflects on the fact that the pastor during his three years of theological training is not taught that missions furnish one of the broadest fields in the whole realm of homiletics.

He is taught the fruitfulness of church history, or of theology, or of exegesis, in furnishing themes for the pulpit; but as to the themes which missions may give, he is left to imply for himself.

If then a few lines of subjects for missionary sermons can here be suggested, with such references to available literature as will make it possible for the busy pastor to secure the information necessary in a minimum amount of time, a small service will perhaps have been rendered toward making the "annual" give place to a monthly missionary sermon. Pastors who now groan under the burden of one missionary sermon a year may then be happy and eager to prepare twelve.

For the sake of convenience, and also for suggestiveness, some of the general kinds of themes for missionary sermons will be indicated, with a few illustrations under each class.

1. *Sermons on the Biblical Aspect of Missions*: (1) Prayer and Missions. See pamphlet with this title by Robert E. Speer (Chapter IV of this book). (2) Biblical Grounds for Missions. See "The Great Commission," by J. Harris, D. D., Chapters I to III. (3) The Holy Spirit in Missions. See book with this title by Rev. A. J. Gordon, D. D. (4) Paul as a Missionary. See "The Student Missionary Uprising," pp. 2-18 (Chapter IV of this book). (5) The Gospel for All People. (6) The Chief End of the Church—to be good or to do good?

2. *Sermons on Missionary Biography*: (1) William Carey. See "Life of William Carey," by George

Smith. (2) Adoniram Judson. See life, by his son, Edward Judson. (3) John G. Paton. See autobiography. (4) John Kenneth Mackenzie. See life, by Mrs. Bryson. (5) Robert Moffat. See life, by John S. Moffat. (6) Alexander Duff. See life, by George Smith. (7) Joseph Neesima. See life, by A. S. Hardy or Rev. J. D. Davis. (8) Alexander M. Mackay. See life, by his sister. (9) Fidelia Fiske. See life, entitled "Faith Working by Love," by D. T. Fiske.

3. *Sermons on the Condition of the Foreign Field:* (1) The Success of Missions. See "The Great Value and Success of Foreign Missions," by J. Liggins. (2) The Great Obstacles which Confront the Missionaries in the Foreign Field. See Dennis's "Foreign Missions after a Century." (3) The Great Curses of Heathendom: opium traffic, slave trade, liquor traffic. See Chapter II of this book, Outlines VII and IX. (4) The Main Missionary Methods of To-day. See "Foreign Missions after a Century," by Dennis. (5) The Needs of the Foreign Field as Compared with the Home Field. See leaflet "A Comparative View" (Chapter IV of this book). (6) Present Day Crisis in the Foreign Field. See "Foreign Missions after a Century."

4. *Sermons on the Forces for Reaching the Foreign Field:* (1) The Possibility of a Church Entirely Possessed with the Missionary Idea as Illustrated in Moravian Missions. See "Moravian Missions," by Rev. A. C. Thompson, D. D. (2) Lessons from the China Inland Mission. See "The Story of the China Inland Mission," by Miss Geraldine Guinness. (3)

What Our Own Denomination is Doing and Leaving Undone in Carrying the Gospel to the Heathen.

(4) The Missionary Awakening Among the Young People of 'our Land. See "The Student Missionary Uprising," and current literature of the different young people's organizations.

5. *Sermons on Particular Fields*: Literature is abundant for sermons along this line.

6. *Sermons along the Line of the Duty of Christians with Reference to Meeting the Great Need in the Foreign Field*. These would be on such themes as: The Duty of Studying Missions; Why Should Every Christian Give to Missions; Incentives for Becoming Missionaries; The Duty of Praying for Missions.

MISSIONS IN THE PRAYER-MEETING.

1. Nothing is more lamentable in our church life than that the monthly concert of prayer has very largely ceased to be observed. When in this the Church pleaded that doors might be opened, God cut in sunder their bars of iron and blocked them open. Great spiritual outpourings upon the field have always been preceeded by occasions of special prayer, and in numerous instances they have been contemporaneous with particular seasons of prayer in the home church, for the work. Let the monthly concert of prayer for the spread of the gospel among the nations be re-established in our churches. "Ask, and it shall be given you."

2. Characteristics of a good missionary prayer-meeting:—

(1) Well planned and prepared for. Nothing will kill a missionary meeting quicker than poor preparation. We cannot generalize on missions ; we must know *facts* and tell them.

(2) Good topics — not antediluvian subjects.

(3) Good maps and charts. Appeal to the eye as well as to the ear.

(4) Intensely real prayers. Intercede for the nations.

3. For topics see Chapter II, and “Missions in the Study.”

4. Suggestive hints:—

(1) Have several persons assigned to take part in the meeting, and do not let them begin with, “I have been requested to speak on this subject,” or “I have been too busy to prepare myself as much as I would have liked, but——.”

(2) Get some real missionary music, and have it *sung*.

(3) Have a new missionary chart at each meeting. See for suggestions, Chapter V. Get these made by some of the young people of the church.

(4) Distribute bright, interesting pamphlets and leaflets occasionally.

(5) Make the missionary prayer-meeting the most attractive and interesting meeting possible. Make people feel that they have missed much if they have missed this meeting.

MISSIONS IN PASTORAL VISITATION.

1. Interest by direct social conversation. The missionary pastor should go loaded with a fund of missionary anecdote and illustration. His indexed

reference book is to furnish him with the material.

2. Introduce missionary literature into the homes, and get it read. Refer to special articles appearing in late numbers of the church missionary periodical, or to recent events of special interest in the fields. Urge subscription to the periodical. Refer to special parts of missionary books or pamphlets you have recently read; arouse interest in them, and offer to loan them.

3. Awaken them to the grandeur of a missionary career for their children. Tell of John G. Paton, the apostle to the New Hebrides, dedicated by his parents at his birth, to the work of a missionary. The only true greatness is to be great with Him, and He accepts such gifts from parents.

4. Increase the membership of the various missionary societies and classes, and attendance at the missionary meetings in the church.

5. Reach the great neglected class—the men. The women and young people have no right to a monopoly of study, prayer, and work for missions. Yet as things are now, the true strength of the church is scarcely touched.

MISSIONS IN THE YOUNG PEOPLE'S SOCIETY.

1. *Its Monthly Missionary Meeting.*—Topics should be suggested. The committee should plan thoroughly for each meeting, not leaving it simply to the leader to develop. (See Chapter II.) The committee can get very valuable suggestions from the *Student Volunteer*. (See Chapter IV of this book.)

2. *A Missionary Library.* — It is essential to a growth of interest and interesting missionary meetings. Each member might contribute a book. The library should be accessible and well cared for. If kept in the pastor's study, he could most effectually stimulate and guide the development of the missionary spirit in the society. The Missionary Committee should see to it that the literature is read.

3. *Missionary Socials.*

(1) *Missionary Book Social.* Each lady represents a missionary book which she has been asked to read. She is called for by gentlemen by her book name and is to reply only to questions that relate to the contents of the book which she represents.

(2) *Missionary Nugget Social.* Quotations from great missionaries are distributed, and a prize is given to the one who can tell the largest number of the authors.

(3) *Missionary Geography Social.* Gentlemen are assigned the names of missionaries. Ladies are assigned the names of places in which these missionaries worked. The missionaries are then to find their proper places.

4. *Missionary Study Circles.* — In some societies the members are divided into eight or ten groups, each group studying some particular field. At a certain time a union gathering of all the groups gives an opportunity to exchange ideas regarding different countries. In other societies there is but one group studying some particular course. The importance of

missionary-study classes among the young people, organized and kept vigorous through stimulation by the pastor, cannot be over-estimated. In the course of a few years it will mean an intelligent missionary church membership with profound conviction on the subject of missions. For courses, see Chapter III.

5. *Missionary Giving in Young People's Society.*— Each society should support or help support some worker in the foreign field. From twenty-five to forty dollars will support a native student in a missionary school. From thirty to sixty dollars will support a Bible woman or colporter. From seventy-five to one hundred and fifty dollars will support a native preacher, etc. A society of one hundred members giving an average of five cents per week per member would raise two hundred and sixty dollars per year, etc.

MISSIONS IN THE SUNDAY-SCHOOL.

1. The importance of this is to train the children while they are yet young to give mission work its proper place in their lives as followers of Christ.

2. Talking to the Sunday-school on missions. Principles are best fastened in the hearts of children by concrete illustrations. The pastor should frequently tell some missionary anecdote or describe some missionary need to the children. His indexed reference book should keep a supply of these right at hand. Preach to the children, and your talks will be reproduced by the children to the parents at home.

3. Getting the Sunday-school to give to missions. The children should be interested in some special object; e. g., keeping a child in school, or sending the Bible to the heathen, etc. They should be taught to give systematically—a regular amount each week, and if possible money they have earned themselves. Don't use the Sunday-school pennies to buy Sunday-school supplies, but let them all be given to some special object in missions.

4. Getting children to read missionary books; e. g. "Gilmour and His Boys" or "The Story of John G. Paton," and other juvenile missionary books. These two will be intensely interesting to the children, and strong in cultivating a missionary spirit.

MISSIONS IN THE CHURCH BENEVOLENCES.

1. It should bring the flush of shame to the face of the Bride of Christ to know that the average Christian congregation spends, each year, nearly fifteen times as much upon its own local expenses as it gives to the work of making her Lord known in the dark places of the earth. Three things are sure. The pastor who does not make it a specific end of his ministry to develop and apply the resources of his charge in the work of pushing the gospel throughout the world has failed to read his commission aright. The church which does not labor to this end must die a spiritual death, for she has no promise of Christ's presence with her. The individual Christian to whom this is not one of the grave concerns of life has failed to grasp the purpose for which his Lord

has left him in the world. Such is the vital place in the life of the Church which Christ has given to her missionary work.

2. *Objects that a Church May Support.*—The work of its own church Board should always come first. God has given it to them, and he holds them responsible for it. It should also be remembered that the officers of the Board are experienced and judicious, and that the general fund to be distributed by them should be generously supported. Aside from this there are many special objects for which a church itself may assume responsibility: the support of a missionary; the building of church and missionary houses in the field; the meeting of a missionary's traveling expenses to his field; the support of native workers, Bible women, colporters, preachers, etc. The specific amounts necessary for these may be found through correspondence with the Board.

3. *Plan for Raising Money Systematically.*—Let each member be asked to subscribe something per week. Let the subscriptions be placed in envelopes and dropped into a box or into the collection plate in the church, and some one be appointed to keep the books. It has been found of great advantage to have a committee for the purpose of devising means for keeping the matter before the church members.

4. *What Could Be Given.*

100 members at 10 cts. per week.....	\$ 520
100 members at 15 cts. per week.....	780
100 members at 25 cts. per week.....	1300
150 members at 10 cts. per week.....	780

CHAPTER II.

MISSIONARY MEETINGS.

It has been very aptly said that successful missionary meetings do not happen. Ordinarily we get out of them exactly as much as we put into them. The majority of the following suggested programs have been used in the monthly missionary meetings of the Christian Associations of our colleges. These missionary meetings have come to be recognized as the most interesting and best attended of any of the students' religious meetings. The secret of this is in the amount of prayer, thought, and painstaking work which is spent by the participants upon the preparation.

The outlines are equally suitable for church missionary meetings. They may at least offer suggestive thoughts to the missionary pastor in developing missionary programs. In his efforts to stimulate this life in his young people's society it is hoped that they will be especially helpful. The society is a strategic point in the church life. Its members will soon form the church. The monthly missionary meeting of the society is therefore a point of especial care to the missionary pastor. In his placing these outlines in the hands of the missionary committee of the society, the following suggestions are offered :—

1. They must expect to pay the same price for success which has been required in the past. Christ honors with his presence only those who honor Him with their pains.

2. The committee should take complete charge of, and be accounted responsible for, the development of the program. They should select the leader and other participants and supervise so far as is wise the preparation up to the time of the meeting. The success of the meeting depends upon this wise and thorough preliminary work.

3. It is a part of their work, in order to a successful meeting, to review the literature of the subject so that they are not only able to refer the participants to the books to be used, but can cite them to the exact portions bearing on the subject. The frequent use of maps and charts will be found to add greatly to the interest and permanency of the results of the meetings.

4. The selection of the leader should be made with great care. He should be both spiritual and firm. In general it is better for him not to be the most prominent speaker. He will have his full share of work if he makes thorough preparation for his part as leader. Upon him depends the *swing* of the meeting. Be the preliminary work of the committee ever so good, its effectiveness may be largely defeated by a weak or poorly prepared leader.

5. The leader should have thoroughly in hand every phase of the subject, even though he makes no speech, and be ready with apt comment, appropriate songs,

or pungent missionary nuggets. His opening scripture should be appropriate and carefully studied, that it may be effectively read. The most unforgivable thing is a slovenly reading of God's word. He should be tactful but firm in the limitation of the speakers to their allotted time ; he should see to it that the meeting is opened and closed promptly at the hour fixed ; and it is for him, at the close, to converge and point, in the best manner possible, the lessons of the meeting in their immediate application to the lives of those present.

6. Ordinarily it is far better to have short, compact talks than the reading of papers or essays. The time allotted to each speaker should be determined beforehand by the committee, and such precautions taken as will secure their limitations to it. Thorough work from the beginning of the committee's preparation to the conclusion of the meeting, by all participating, cannot be too strongly insisted upon. The last, crowning, determining condition of success is that throughout the whole, the work of the committee, of the leader, of the participants and the meeting itself, be permeated with the spirit of prayer. "Without me ye can do nothing."

The description and prices of most of the literature referred to in the outlines will be found in Chapter IV.

I. THE PROMINENCE OF MISSIONS IN THE BIBLE.

1. Let some of the most telling evidences be adduced, indicating the prominence of the missionary idea : (1) Among the Patriarchs ; (2) Among the

Kings (especially in the Psalms of David); (3) Among the Prophets; (4) In the Gospels; (5) In the Acts of the Apostles; (6) In the Epistles; (7) In the Apocalypse.

2. As suggestive guides in this investigation see Smith's "Short History of Missions," pp. 5-46; also tract on "The Bible and Foreign Missions," by Wilder, pp. 23-26, 19.

II. THE VOICE OF SCRIPTURE ON MISSIONARY WORK.

This is the subject of one of the best Bible readings on missions ever given. It was first printed as a leaflet by the Church Missionary Society of England, and has been used all over the world. It has been reprinted in "The Evangelization of the World" (page 66). The headings alone are given in this connection: (1) The ground of missionary work; (2) The need; (3) The purpose; (4) The sin of standing aloof; (5) The motive; (6) The ways of helping; (7) The spirit in which help should be given; (8) The reward; (9) The end.

III. THE NATIONS WITHOUT THE GOSPEL.

1. *The State of the Nations Without the Gospel.*—See tract on "The Bible and Foreign Missions," by Wilder, pp. 29, 30.

2. *The Susceptibility of All People to Accept the Gospel.*—See tract, "Ten Lessons on the Bible and Missions," by White, p. 13.

3. *Our Responsibility:* (1) To know; (2) to pray; (3) to give; (4) to go. See "Ten Lessons on the Bible and Missions," pp. 7-10.

NOTE.—In presenting any one of the above topics let one person give the entire group of passages upon a given heading or subheading, rather than have but one passage given by one person — unless there be but one passage upon that phase of the topic. If there are many headings as, for example, under the second topic, let each person give but three or four of the most telling references. These should be arranged in the most logical and impressive order, and where necessary the setting of a passage should be given. Let special pains be taken to have the passages given so distinctly that every one may hear and understand. This involves not only clear articulation, but also a thoughtful and prayerful study of the verses in advance.

IV. PRAYER AND MISSIONS.

1. *Scripture Passages enjoining Prayer for Missions.*— Let five minutes be devoted to a clear reading of the most striking commands, exhortations, and incentives.

2. *The Place of Prayer in the Missionary Work of the Early Church.*— Let a second person read, in the right spirit, from the middle of page four to the close of the paragraph on page seven of Speer's tract on "Prayer and Missions."

3. *The Influence of Prayer in Starting the Modern Missionary Movement of the Church.*— Let one of the strongest and most spiritual speakers give a pointed, interesting ten-minute speech on this aspect of the topic. He will find sufficient material in chapter fourteen of Smith's "Short History of Christian Missions," and in the chapter on the Holy Spirit's Preparation in Missions, in Gordon's "Holy Spirit in Missions." Pages eight to ten in Speer's "Prayer and Missions" give other essential facts.

4. *Incidents Showing the Power of Prayer in Missions.*—Ten minutes spent in a concise statement of such incidents, would prove most interesting and stimulating. Speer's pamphlet, pages ten to twenty-one, and Gordon's "Holy Spirit in Missions," abound in just the kind of facts wanted.

5. *Prayer for Laborers.*—If there be ample time at this point in the meeting let some one read the most telling extracts from the chapter on Prayer Provides Laborers, in Murray's "With Christ in the School of Prayer." If it will crowd the next and closing order of the program, however, let it be omitted.

6. *Prayer.*—Let the meeting close with a number of brief and fervent prayers of thanksgiving and intercession. Remember especially the Student Volunteer Movement, that its members may go forth in larger and larger numbers, and that its watch-cry—the evangelization of the world in this generation—may be realized.

NOTE.—Only a few references to sources of information have been given above. Should the speakers desire to go into the subject more fully let them review books like "The Evangelization of the World," "The Story of the China Inland Mission," "The Miracles of Missions," "The New Acts of the Apostles," and the Lives of Brainerd, Martyn, Livingstone, and Paton.

V. MISSIONARY MOTIVES.

A profitable way to treat the topic is to distribute the four main divisions given below among four speakers, having each spend *only six minutes* in pre-

senting his "motives" in the most concise and telling way. Particular care should be exercised to give the meeting a strong personal bent. Definite prayer for guidance, decision and the grace of steadfastness should be a marked feature of the meeting.

1. *Why Should I Study Missions?*

(1) Because, as a student, my education is sadly deficient if I am ignorant concerning this, the most important work in the world.

(2) Because a study of missions will greatly increase my faith in Christianity and Christianity's God. It is God at work.

(3) Because, as a Christian, I cannot otherwise grasp the full mission of the Church.

(4) Because, as one who has a personal duty in regard to missions, I cannot intelligently discharge this duty without informing myself on the subject.

(5) Because, if I stay in this country, I must be intelligent on missions in order to stimulate others to the work.

(6) Because, if I expect to go as a missionary, I need this study as a preparation for my life's service.

2. *Why Should I Give to Missions?*

(1) Because it is the most paying investment.

(2) Because of the joy that comes to the giver.

(3) Because I am only a steward of the money that God has given me, and I must use it for His glory.

(4) Because I am put to shame by the liberality of heathen converts.

(5) Because it is God's will that missionaries should go and that I should help to send them. Rom. 10 : 14.

(6) Because I am grateful to God for what He has given me. John 3 : 16.

(7) Because souls are dying and I may help save them.

3. *Why Should I Pray for Missions?*

(1) Because the world needs prayer.

(2) Because in the past missions have always prospered as believing prayer has increased.

(3) Because God has conditioned the success of missions on prayer.

(4) Because the missionaries and native converts want me to pray for them.

(5) Because I am commanded to pray. Matt. 9 : 37, 38.

(6) Because I can plead great promises.

(7) Because the prayer of faith is always answered.

(8) Because Christ is praying for those for whom He died.

4. *Why Should I Be a Missionary?*

(1) Because in none other than Christ is there salvation.

(2) Because multitudes have not heard the gospel and are dying.

(3) Because the doors of the nations are open.

(4) Because the cry, from the Boards, the missionaries, and the heathen converts, for more missionaries, is urgent, unceasing, imperative.

(5) Because Christ says, "Go ye into all the world."

(6) Because Christ gave up everything that I might be saved.— Am I unwilling to sacrifice this little that others might be saved?

VI. FOREIGN MISSIONS AFTER A CENTURY.

One meeting each year should be given to a survey of the mission field as a whole, and in this a special effort should be made to bring the facts and statistics up to date. The recent issue of the book, "Foreign Missions After a Century," by Dennis, makes this quite possible. It is the latest review of the world-field; its statistics are recent, and it is admirably written. A copy of it should be in every church. The following headings are taken from the book, where abundant material may be found concerning them.

1. *Present Day Calls from Mission Fields* (pp. 55-147).—A blackboard should be employed for the purpose of presenting from three to six of the most important and most telling statistical facts about each country treated in this section. It will save time, and also aid in fixing the attention and facilitate accurate note-taking. All missionary workers should be in possession of these recent statistics. Too many are using missionary statistics which are entirely out of date.

2. *Present Day Conflicts of the Foreign Fields* (pp. 151-193).—The nine conflicts treated in this section should be succinctly and clearly stated. An illustration should be given in connection with each one. Even the briefest statement of these conflicts will awaken keen desire in many to want to know more about them, and will lead them not only to pray more, but also to pray more definitely and fervently for missions.

3. *Present Day Problems in Theory and Method in Missions* (pp. 194-242). — The plan for the presentation of this division should be much the same as the one preceding.

4. *Present Day Summary of Success of Foreign Missions* (pp. 297-346). — Here also the blackboard may be employed, to economize time as well as to put certain facts more clearly and forcibly.

VII. SOME PRESENT BARRIERS TO MISSIONARY SUCCESS.

Scripture.—That part of 1 Sam. 17, which gives the boast of the Philistine giant, and David's answer—with the result; or some similar account of serious difficulties overcome in the power of the Lord.

1. *Barriers on Account of Customs of the People.*

(1) The caste system of India; (2) Seclusion of women; (3) Polygamy.

2. *Struggles of Non-Christian Systems to Maintain Supremacy.*

(1) The exclusiveness of Mohammedanism; (2) The anti-foreign reaction in Japan; (3) The galvanizing of Hinduism.

3. *Greed of Christian Nations.*

(1) The opium traffic, and treaty troubles in China. (2) Rum and gunpowder trade in Africa.

4. *Attitude of Christians and Representatives of Christian Nations.*

(1) The wicked lives of many commercial and political representatives of Christian nations, in mission lands; (2) The indifference to missions and the worldliness of many American Christians.

5. *Illustrations of the Past Subsidence of Barriers.*

"The Crisis of Missions," by Pierson, is full of such illustrations. Five or six such may be briefly given.

NOTE.—These topics are treated in "The Crisis of Missions," by Pierson, and "Foreign Missions After a Century," by Dennis; also in the *Missionary Review of the World*, Africa and Rum, June and August '88; Persecution in Turkey, March, '88; The Opium Traffic, Aug. '88, Jan. and Dec. '89; Anti-Foreign Reaction in Japan, April and May, '94.

VIII. THE NEGLECTED CONTINENT.

1. Let the chairman of the meeting, by way of introduction, give a few facts such as those found on page 167 of "South America: The Neglected Continent," indicating how little is written and said in the interest of South America.

2. Let the first speaker briefly present the geographical extent of the continent, comparing portions of it with parts of our own country. Let the same speaker also give the extent of each of the following divisions of the population: Spanish, Portuguese, Aborigines, Half-cast and mixed population.

3. The next speaker should have fifteen minutes to make a forcible statement of the spiritual needs of South America. The following points should be brought out clearly: (1) A hasty review showing how many people there are in each country to each missionary, pp. 74–78. (2) The terrible condition of the people owing to the prevailing religion of the continent, pp. 6, 55–57, 72, 81, 126. (3) The need of

Christian workers compared with the need in the United States, in Great Britain, and also in mission lands, pp. 94-99. (4) The unequal distribution of missionaries on the continent showing that the vast majority of the population is unevangelized, pp. 68, 155.

4. Let the last speaker make an appeal showing the responsibility which rests upon the Christians of America in view of: (1) The foregoing facts showing the spiritual destitution of this continent. (2) The susceptibility of the people to receive the gospel, pp. 89-92, 151. (3) The providential opening and preparation of the field, p. 170. (4) The proximity and influence of the United States and Canada.

NOTE.—All the above references are to “South America: The Neglected Continent;” see List of Selected Missionary Literature. A careful use of Part II of this one volume will be all that is required to ensure a thorough, interesting, and striking presentation of the topic. It will add force to substitute for the comparisons, statistics and illustrations of the book which pertain chiefly to Great Britain, those relating to North America. It will add greatly to the vividness of the presentation of the topic if the maps and charts on pages 68, 79, 80, 96, 99, 123, of the book just referred to are reproduced on a blackboard or on paper.

IX. TWO CONTINENTAL EVILS.

1. *The African Slave Trade*.—Let this division of the topic be presented by two speakers.

(1) First, let there be a ten-minute speech which shall bring out among other things: (a) the extent

of the slave trade in Africa, (b) its consequences, and (c) the duty of Christian nations regarding it.

(2) Let five minutes be used by a second person in reading extracts from Stanley's "African Slave Trade," or from Chapter VI of "The New World of Central Africa."

2. *The Asiatic Opium Traffic.* — This division of the topic should also be treated by two persons.

(1) Let one in a ten-minute speech give the most forcible facts showing: (a) the extent of the traffic and its rapid increase, (b) its consequences, and (c) the terrible responsibility resting upon Christian nations.

(2) Let another read extracts from Chapter VI of "In the Far East."

Finally, the chairman of the meeting should indicate briefly the responsibility resting upon all Christians for the overthrowal of these two great evils, (a) by creating sentiment against them, (b) by prayer, (c) by gifts, and (d) by life service. The closing moments of the meeting should be given up to definite and united prayer.

NOTE.—Sufficient material to make possible a meeting of intense and burning interest can be found in the self-denial number of *The Regions Beyond*, pp. 21-31. This number is called "The Marathon of To-day." The following books contain invaluable information on the topic: Stanley's "African Slave Trade;" Drummond's "Tropical Africa;" "The New World of Central Africa," by Mrs. Guinness (Chapter VI); "In the Far East," by Miss Geraldine Guinness (Chapter VI); "Records of the Shanghai Conference," 1890, (pp. 306-356); "Report of the London Conference," 1888, (see Index for "Slavery" and "Opium").

The graphic maps on pages 27 and 29 of "The Marathon of To-Day" should be faithfully reproduced on blackboard, paper or cloth. They will add wonderfully to the force of the presentation of the topic.

X. MEDICAL MISSIONS.

1. *The Importance of Medical Missions.*—Let there be a ten-minute carefully prepared speech establishing the great importance of medical missions. Such points as the following may be advanced: (1) The commands of Christ; (2) The teachings of Christ; (3) The example of Christ; (4) The practice of the apostles and the early disciples; (5) Humanitarian considerations; (6) Relation to evangelism.

2. *The Need of Medical Missions.*—A second speaker in ten minutes could show most forcibly the great need of medical missions by elaborating briefly two points: (1) Statistics showing the comparative need of men in the medical profession at home and in mission lands. See "Report of the Detroit Convention," p. 214. (2) Statements and incidents showing the ignorance of medical science, and, worse than that, the terrible practices which prevail in heathen, pagan, and Moslem lands. See "Murdered Millions."

3. *The Success of Medical Missions.*—The striking success and influence of medical missions might be shown by a third speaker in ten minutes by giving one fact from the experience of some medical missionary in each of the following countries: (1) China, e. g., Mackenzie; (2) India, e. g., Valentine; (3) Syria, e. g., Post; (4) Persia, e. g., Grant; (5) Corea, e. g., Allen.

NOTE.—It will pay to go to great trouble, if necessary, to prepare a chart as follows: On a large sheet of cloth or paper draw two great square diagrams. Let one be black, save a very small white spot in the center, representing one medical missionary to every 2,500,000 people in China. Let the other have a field of white on which are 4000 dots regularly distributed, representing the 4000 physicians found in America to every 2,500,000. Those who participate in the meeting should read at least the following: "Murdered Millions," by Dowkontt; in paper, fifteen cents; "Medical Missions," by Wanless; five cents; "Medical Missions: Their Claims and Progress," by Lowe; in paper, fifteen cents; "Report of the Detroit Convention of the S. V. M. F. M.;" one dollar. They would also be greatly repaid if they would consult Lowe's larger work on "Medical Missions;" the "Report of the Shanghai Conference" held in 1877 (especially the paper by Dr. Kerr), and the "Report of the London Conference" held in 1888 (both volumes).

There are no topics which are designed to awaken so much interest and to inspire so many lives as those which bring out in a striking and suggestive manner the dominant facts, forces, and motives in the lives of the leaders of the missionary host. It is preeminently true, however, of such topics, that for successful treatment they require the most rigidly thorough preparation. It is useless to attempt them except with this understanding. But they amply repay the labor and where carried through, are unsurpassed in their convincing and inspiring power.

XI. FIVE MODEL MISSIONARY VOLUNTEERS.

1. The following group would afford a strong combination: Brainerd, Martyn, Neesima, Mackay, Keith-

Falconer. They would also stand for work in five different countries.

2. Let the missionary committee select with great care five speakers. Either some one of their number or some other might act as leader. Each speaker should be limited to a certain time, and should be called down without fail if he is not through when his time has expired.

3. Let the five participants give terse speeches and not read papers. In presenting each character some such outline as this might be helpful: (1) Brainerd's call to missionary service. (2) Chief elements in his preparation. (3) Three of his leading qualifications. (4) His achievements. (5) Chief lesson from his life for students of to-day. Other points can be substituted for any or all of these. Be brief, clear, pointed, suggestive. All this implies very careful preparation.

XII. TEN MOMENTOUS DECISIONS.

1. Let ten persons give the reasons why the following men decided to become missionaries: Carey, Duff, Morrison, Judson, Livingstone, Moffat, Patteson, Paton, Wilson, Crowther. Changes may be made in this list.

2. Here too, each speaker must be limited to two or three minutes.

3. Each speaker had best confine himself to giving the two or three leading reasons or facts which influenced the decision.

4. Wherever possible back up the reasons with exact quotations from the missionary himself, or from his biographer.

XIII. SECRET OF ENDURING SPIRITUAL INFLUENCE;
ILLUSTRATED FROM THE LIVES OF FIVE
MISSIONARY LEADERS.

1. Neesima—single, indomitable, unselfish purpose.
2. Paton — instant and constant dependence upon God.
3. Livingstone — a holy life.
4. Judson — individual effort for immortal souls.
5. Paul — living unto God.

XIV. FOUR GREAT STRATEGIC MOVES IN THE CONQUEST
OF THE WORLD.

1. The Founding of Educational Missions in India, by Alexander Duff.
2. The Founding of Doshisha College in Japan, by Joseph Hardy Neesima.
3. The Exploration of Africa, by David Livingstone.
4. The Founding of Robert College in Turkey, by Cyrus Hamlin.

NOTE.—Under each head the following points should be distinctly brought out: (1) How was the man fitted and led to undertake the work? (2) What was his own declared object in it? (3) What part has it played as a factor in the conquest of that country for Christ? The best literature on the subject is the “Life of Alexander Duff,” by Smith; “Life and Letters of Joseph Hardy Neesima;” “Personal Life of David Livingstone,” by Blaikie; “My Life and Times,” by Hamlin.

XV. THREE TRIUMPHS OF FAITH.

1. *Robert and Mary Moffat, at Kuruman.*

A triumph won through patient waiting,—thirteen years of preparation before the ingathering;

see "Life of Robert and Mary Moffat," pp. 152-158.

2. *The Moravians in the Danish West Indies.*

A triumph won through sinking self in service. Within fifteen years fifty missionaries found their graves on St. Croix and St. Thomas while laboring among the negro slaves ; but at the expiration of the first century of missionary effort 13,333 had been admitted to the communion. See "Moravian Missions," by Thompson, pp. 79-95.

3. *John Paton of the New Hebrides.*

A triumph won through faith in God's power over nature, in the sinking of the well and the consequent conversion of Aniwa. "John G. Paton," pp. 176-197.

NOTE.—The leader might well open with a reading of the eleventh chapter of Hebrews, concluding with a few brief remarks applying the passage to the subject of the meeting. The speakers should be limited strictly to the point indicated—the triumph of faith. Enough of the story should be presented to give the setting. The main effort should be to set forth tersely the nature of the trial, and the triumph which God gave. The remainder of the time might well be taken up in songs and prayers of praise.

XVI. PRESENT DAY MIRACLES IN THE MISSION FIELD.

1. *Miracles of Conversion* : "Africaner, the Hottentot Terror," pp. 218-220 ; "Maskepetoom, the Indian Chief," pp. 230-235 ; "Ling-Ching-Ting, the Chinese Opium Smoker," pp. 235-238.

2. *Miracles of Transformation* : "The Colonists of Sierra Leone," pp. 251-254 ; "The New Zealand

Converts," pp. 254-256; "Old Calabar," pp. 267-272; "The Pentecost at Hilo," pp. 279-284.

NOTE.—An occasional meeting given to recounting the marvels of grace which God has wrought on the mission field is not only very entertaining but helpful and inspiring. It arouses the interest of many as nothing else will. The instances and pages cited are taken from "The New Acts of the Apostles," by Pierson. They are all remarkable instances of God's modern miracles (John 14:12). The book should be possessed by every missionary worker. It will furnish material for many other equally valuable programs.



CHAPTER III.

MISSIONARY CLASSES.

ONE ambition of the missionary pastor is to get his people to studying missions. Missionary information is the tap-root of missionary activity. The missionary class strikes more fundamentally at the life of the church than even the missionary meeting, for it is the constantly recurring attention and study which most certainly begets the life-molding conviction. The missionary meeting is largely dependent upon the class, also, for its continued success. The class is the fountain from which the missionary pastor draws the water to supply his church.

Usually a few very practical difficulties lie in the way of the pastor as he attempts to enlist the older members of his flock in such study. Lack of time, lack of interest, lack of systematic habits of study, all these and many other obstacles will be presented in the average church-member. The pastor's chief hope in the matter of establishing systematic study, lies in his young people. They have time, and their interest and zeal is more easily aroused. Nor, when his young people have become thoroughly aroused,

will he be surprised to find the older members coming into his class.

Concerning the leadership of such a class it will be a healthy stimulus to some young man or woman in the congregation to be chosen as leader, if one can be found who possesses the qualities of a student, who can plan work for others, who will hold the interest of the class, and who is willing, for the sake of doing this great thing for the Lord, to devote time and study to the work. Otherwise it is better for the pastor himself, even at a heavy personal sacrifice, to take charge of the class. He can develop a leader for the class from among its members, as time goes by.

The outlines of courses presented in this chapter are given as suggestive of plans which might be followed. Similar ones appear from time to time in *The Student Volunteer*. They have all been pursued in different places and have been proven of great value in arousing interest. Whatever course is taken up, all the literature necessary to its proper pursuance should be procured. Some of the courses given are arranged to be carried on with a single text-book. In these courses each member of the class should own a copy of this book. In the other courses a number of books will be required for continual reference. These should be procured for the use of the whole class and cared for by a librarian. It is better to take the simpler and easier courses first.

Two methods may be used in conducting the class. In the recitation method a lesson is assigned beforehand and prepared by each member of the class. At

the meeting they are expected to recite on the assigned lesson. In the topical method, topics are assigned to the members ; each works up his own topic, and comes prepared on that alone. The best plan is probably a combination, in varying parts, of these two methods. Whatever plan is adopted, it should be borne in mind that continual poor preparation means the death of interest. Every member should make it a point of conscience to be thoroughly prepared. It is a class for *study*, and not for conversation merely.

In order to stimulate the interest, members may be made responsible for conducting some public missionary meeting, such as the monthly missionary meeting of the young people's society or a regular evening service of the church. Preparation for such meetings will awaken greater enthusiasm in the members of the class.

It is often possible and advisable to form more than one such class in a single church. Several pastors have successfully organized as many as ten classes in the one church. A circle of ten or twelve meeting at some private house is better than one twice that size. If the class is too large, it should be divided, and a second leader be chosen.

Whatever course is undertaken, or plan adopted, the leader should realize that much depends upon him to awaken and maintain the interest in the work. He has a grave responsibility before his Lord. He should give himself constantly to the study of methods and means, in the spirit of prayer. While he should more

thoroughly prepare each lesson than any member of his class, yet he is most a leader who gets the most work out of the class. It is the class which is to recite, not the leader.

The missionary pastor, as he stands at the threshold of the introduction of missionary study, is gazing through a door of mighty opportunity, and of tremendous possibility for the kingdom of our Lord. May he be anointed with faith to see his privilege and discharge his great responsibility!

THE APOSTOLIC CHURCH AND MISSIONS.

STUDY I. THE MISSION OF THE CHURCH.

1. *What Was This Mission?*

(1) Testifying to that which they knew to be true,—
(a) regarding the life, death and resurrection of Christ; (b) Regarding the work of the Holy Spirit.
(2) Building up a church of which Christ was the head. (3) Preparing and sending out further witnesses.

2. *To Whom Was This Entrusted?*

(1) To original witnesses of Christ. (2) To the early converts. (3) To the church at Jerusalem. (4) To other churches. (Study mission of the church at Antioch.) (5) Not to unbelievers or selfish followers. (6) Not even to the angels of heaven.

3. *For Whom Was the Mission Given?*

(1) For the lost sheep of the house of Israel. It showed (a) that Jesus of Nazareth was the Messiah; (b) that Christ is a mightier justifier than Moses. (2) To

Gentiles in all lands. (a) It declared one God, a loving and forgiving Father, revealed through his Son, Jesus Christ, the Redeemer. (b) It emphasized a spiritual, instead of a carnal worship.

4. *When Was the Mission to be Carried on?*

(1) As soon as the power of the Holy Spirit was received. (2) When the Holy Spirit opened the way. (3) As long as men or nations remain unevangelized. (4) Until Christ comes to judgment.

Personal Question.—If this work was gladly undertaken by eleven men to whom Christ gave his commission, is there reason for 116,000,000 Christians fearing that they cannot accomplish the evangelization of the world?

STUDY II. THE THEME IN THE PREACHING OF THE CHURCH.

1. *The Theme of the Founder of the Church.*

(1) Find all the express declarations of what Christ's theme was, and, if possible, a concise statement of it which will include all. (2) What is His theme in the Sermon on the Mount? (3) Is His theme a new one? (4) What is the theme of the message He sent to be preached among all nations?

2. *The Theme of the Members of the Church.*

(1) In general.—(a) What were the Twelve commissioned to preach? (b) What were the Seventy told to herald? (c) What general commissions were given to all the disciples as to their theme? (d) What qualified the disciples to preach on this theme? (e) What did the disciples actually preach? How does the Resur-

rection bear upon the Kingdom? (f) Does the world still need the preaching of this theme? (2) Peter's theme : Study his theme in his sermon at Pentecost, on Solomon's porch, before the High Priest, before Cornelius, and in his epistles. (3) Philip's theme : From the account of his work in three fields, discover his great theme. (4) Paul's theme : Find it in his preaching and teaching. Look for it in his work at Damascus, Antioch of Pisidia, Thessalonica, Mars' Hill, Ephesus, Rome; also search for it in his epistles.

Personal Questions.—In view of the fact that I know what Christ's theme was, what should my daily theme be? Have I the personal experience which qualifies me to witness for Christ? Can I testify to that I do not know? Am I winning souls to Christ now, as I present this theme? Will this present experience fit me to testify to Christ in foreign lands?

STUDY III. THE MISSIONARIES OF THE CHURCH.

1. *The Men Who Were Called.*

(1) What natural characteristics had they? (2) What spiritual qualifications? (a) In knowledge of Christ. (b) In possession of the Spirit of God. (3) What experience in Christian work before being sent out?

2. *The Manner of Their Call.*

(1) Divine. How were they called by the Spirit? (2) Human. How were they commissioned by the church?

3. *The Spirit in Which They Worked.*

(1) Give instance of : (a) Their eagerness to preach Christ; (b) Their love for the souls of prejudiced and unsaved people; (c) Their absolute obedience to the "Heavenly Vision." (2) Collect further proofs of their Christlike spirit.

4. *Paul a Typical Apostolic Missionary.*

(1) What earthly ambitions did he renounce? (2) What appreciation had he of the value of Christ's life and death, as a basis for missionary work? (3) What example is there in the way in which he held his life? (4) What adaptation had he in preaching the gospel to persons who held different religious views?

Personal Questions.—What endowment had the apostolic missionaries that we cannot claim for the work to which God has called us? What supreme qualification had every apostolic missionary, which is at times overlooked in our own preparation?

STUDY IV. THE METHODS OF THE CHURCH.

These are considered as the methods of the missionaries who represented the church abroad, rather than the methods of the church at home.

1. *In Entering New Territory.*

(1) How were the missionaries sent out by the home church? (2) How supported? (3) What was their policy in regard to capitals and largest cities? (4) How were they directed into communities where they labored? (5) What discriminations were made between Jew and Gentile? (6) Note instances—(a) Of preaching, in synagogues, public places, private houses, etc.; (b) Of healing and other miracles.

2. *In Organization of New Churches.*

(1) Who always served as a nucleus for the new Christian church? (2) Note examples of methods used in work at Corinth, Ephesus and Thessalonica. (3) Note length of time spent in places where churches were organized. (4) What instructions were given: (a) For practical Christian living? (b) For conduct of meetings? (c) For maintenance of church universal? (5) What provisions were made for supervision of churches?

3. *In Development of Local Workers.*

(1) Preparation of workers: (a) By Holy Spirit. (b) By counsel of other Christians. (2) What was done to unite Jews and Gentiles in a common Christian church? (3) What division was made of spiritual and secular labors? (4) What part had women in the work of the church? (a) In public worship. (b) In other ministrations.

STUDY V. THE TRIALS OF THE CHURCH.

1. *External Trials.*

(1) Persecution. (a) Causes. Find reasons for the persecutions, in the nature of the gospel itself, in the character of those who preached it, and in the life and business relations of those to whom it was preached. Verify each reason by a scripture proof-text. (b) Effects. Make two columns in your notebook, one for "discouraging effects" and the other for "encouraging effects." Then go through the Book of Acts, studying each persecution recorded, and after discovering the discouraging and encouraging aspects,

indicate them in the two columns, one over against the other. For example:—

Discouraging :	Encouraging :
Church scattered, Acts 8 : 1.	Word preached, Acts 8 : 4.

(2) Famine. Study the famine referred to in the eleventh chapter of Acts and find what Providential influence it had on the church.

2. *Internal Trials.*

(1) Dissensions regarding doctrine and practice. Study such dissensions as appear in Acts 15, Romans 14, and 1 Corinthians 6, and notice how they were dealt with. (2) Difficulties in Church polity. Find out how such difficulties as those recorded in Acts 6, 1 Corinthians 1, and 1 Corinthians 11, were overcome. (3) Inconsistent church members. Notice the peculiar intensity of this trial and the stern way in which hypocrisy was rebuked. Study Acts 5; 1 Corinthians 5; 2 Corinthians 6; 2 Corinthians 11, etc.

Personal Questions.— If I am to expect persecution in my work of spreading the gospel, in what spirit should I meet it? If I have had trials in my life, have I profited by them? Am I bringing any new trial on the church to-day by living an inconsistent life?

STUDY VI. THE SUCCESSES OF THE CHURCH.

1. *Nations Evangelized.*

(1) What was the apostolic idea of evangelization?
 (a) What did it mean? (b) Was it, or was it not, regarded as the chief work of the Church? (c) Did its demands rest upon all Christians?

(2) To what extent was the world evangelized in apostolic times? (a) Territorially? (b) Racially?

2. *Converts Gained.*

(1) Their number. (2) The ranks of society from which they came. (3) Their character as Christians.

3. *Churches Established.*

(1) In what cities were churches established? Notice their geographical positions. (2) Did these churches become evangelizing centers?

Personal Questions.—What constitutes a truly successful church? What constitutes a successful Christian? Am I one?

STUDY VII. THE PRAYER-LIFE OF THE CHURCH.

1. *Its Predominance.*

(1) In the inception of the church. (a) The ten days of antecedent prayer. (b) The selection of a twelfth apostle in prayer. (c) The mighty result,—the outpouring of the Spirit.

(2) In the extension of the church. (a) How was better organization promoted through prayer? (b) Trace the prayer-cause of the wonderful growth in the number of converts. (c) Show how the movement to evangelize the Gentiles was born in prayer. (d) Mark the place of prayer in the establishing and nourishing of churches.

(3) In the leadership of the church. (a) Find at least three instances in which leaders were chosen in prayer. (b) Show how much the leaders themselves were men of prayer, e. g. Peter, James, Paul, etc.

(4) In the membership of the church. (a) Show

how prayer was considered to be an essential part of the life of every convert. (b) Notice the way in which the Christians united in special petitions at different times for special help from God.

2. *Its Characteristics.*—Discover the different characteristics of the prayer-life of these early Christians, quoting the proof-text in each instance; e. g., earnestness, importunity, steadfastness, faith, joyfulness, thankfulness, for others, “of one accord,” etc.

Personal Questions.—Is my prayer-life a predominant part of my life? Are there any characteristics of my prayer-life which I am ashamed of? What characteristics ought to be developed? How may this be done?

STUDY VIII. THE POWER OF THE CHURCH — THE HOLY SPIRIT.

1. *The Church's Need of the Power.*

(1) Seen from Christ's estimate of the disciples' need. (2) Seen from the task which they had before them. (3) Shown by the contrast between their weakness before, and their strength after, receiving the power.

2. *The Promises Which the Church Could Claim.*

(1) Old Testament promises and prophecies. (2) John's prophecy. (3) Christ's own promises.

3. *The Way the Power was Obtained.*

(1) Christ's directions as to the way to secure the Holy Spirit. (2) The way in which the power was actually obtained.

4. *The Effects of the Baptism of the Spirit on the*

Workers.—Verify by Scripture passages the following effects, and discover others:—

(1) Power in speech. (2) Boldness. (3) Wisdom. (4) Power to overcome sin. (5) Assurance of sonship. (6) Knowledge of God's word. (7) Power in prayer. (8) Spiritual might.

5. *The Effects of the Baptism of the Spirit on the Work of the Disciples.*—Prove the following:—

(1) Deep conviction of sin. (2) Many conversions.

Personal Questions.—Do we stand in any special need of the Holy Spirit's power? What promises can we claim for securing this power? How may we obtain the Holy Spirit? Will it make any great difference in our lives whether we have Him or not?

THE HISTORICAL DEVELOPMENT OF THE MISSIONARY IDEA.

NOTE.—The purpose of the present course is not to furnish the basis for a complete study of the history of missions. Such a course would necessarily be too long to be generally practicable. The object is rather to illustrate by historical examples the growth of the missionary idea as fostered by God throughout the ages, in order to bring overwhelming conviction to the student regarding the imperative obligation resting upon Christians to-day to carry the gospel to every creature. The course is based upon a single book which may serve as a text-book, viz. "Smith's Short History of Missions."

STUDY I. ITS FIRST REVELATION TO MAN.

Required Reading.—Smith's "Short History of Christian Missions," pp. 7-14; Genesis 12-19.

1. The first evangel message. To whom given and

under what circumstances? 2. The first missionary call. Who was called? To what? Where is the account recorded? 3. The first missionary training school. Where? Character of the training? 4. The first mission field. Its strategic position. Its heathenism. 5. The great missionary covenant. When made? Circumstances. Significance. 6. The first missionary at work. As an intercessor. As a conqueror.

STUDY II. ITS PROGRESSIVE EXPRESSION IN THE
OLD TESTAMENT.

Required Reading. — Smith's "Short History of Christian Missions," pp. 16–20, together with a careful study of all passages of Scripture referred to in the text.

1. *The Application of the Missionary Covenant to Gentiles, as well as to Jews.* — Study the following passages:—

(1) In the Pentateuch. Gen. 12 : 3 (cf. Acts 3 : 25); 18 : 18; 26 : 4 (cf. Gal. 3 : 8); 28 : 14; 49 : 10 (R. V.); Deut. 32 : 43 (cf. Rom. 15 : 10).

(2) In the Psalms. 2 : 8; 22 : 27; 45 : 17 (R. V.); 46 : 10; 47 : 7, 8; 65 : 2, 5; 66 : 4; 67 : 2–5, 7; 72 : 8, 10, 11, 17; 86 : 9; 96 : 3, 7–11; 117 : 1 (cf. Rom. 15 : 11); 138 : 4, 5.

(3) In the Major Prophets. Isa. 2 : 2; 11 : 9, 10; 42 : 1, 4, 6, 10 (cf. Luke 2 : 32); 45 : 22, 23; 49 : 6, 7, 12, 22 (cf. Acts 13 : 47); 52 : 10, 15 (cf. Luke 3 : 6); 54 : 2, 3; 55 : 4, 5; 56 : 7, 8; 60 : 3, 4, 5; 65 : 1 (cf. Rom. 10 : 20); 66 : 18, 19, 23; Jer. 3 : 17 16 : 19–21; Dan. 7 : 13, 14.

(4) In the Minor Prophets. Hos. 1 : 10; 2 : 23; Joel 2 : 28; Amos 9 : 11, 12; Jonah 4 : 10, 11; Zeph. 2 : 11; Hag. 2 : 7; Zech. 2 : 11; 9 : 10; Mal. 1 : 11, 14.

2. *The Providential Representatives of the Missionary Idea.*

(1) Abraham. Review Study I.

(2) Isaac. Recall God's provision and preservation of Isaac. Gen. 21 : 1-3; 22 : 2, 10-13.

(3) Jacob. Show God's hand in making Jacob, rather than Esau, the transmitter of the covenant. Gen. 25 : 31-34; 27 : 1-40.

(4) Judah. Why not Reuben? Gen. 49 : 3, 4, 9-12.

(5) Moses and Joshua.

(6) David and Solomon.

STUDY III. ITS COMPLETE REVELATION IN THE NEW TESTAMENT.

Required Reading.—Smith's "Short History of Christian Missions," pp. 23-38; Acts 10 : 1 to 11 : 18.

1. *The Gospel Plan of Salvation Meant for All People.*

(1) Argument based on the time of Christ's advent. He came : (a) when the world was practically united in one empire; (b) when one language was understood over all the earth; (c) when an extensive commerce caused the transmission of ideas from one land to the another; (d) when heathen philosophies and religions were losing their power over men; (e) when the Jews were scattered over the whole earth and thus were infusing the idea of a coming Messiah into the minds of all races. See the first three pages of Chapter III of Geikie's "Life of Christ."

(2) Argument based on the personal mission of Christ. Study such passages as the following: Luke 19 : 10; 1 Tim. 1 : 15; Matt. 15 : 24-28; John 4 : 7, 35, 39; Matt. 8 : 10; John 3 : 16; Mark 10 : 45, etc.

(3) Argument based on Christ's teaching regarding His Kingdom. Matt. 8 : 11; Luke 13 : 29, 30; John 10 : 16; Matt. 11 : 28, etc.

(4) Argument based on the out-pouring of the Holy Spirit. Acts 2 : 4, 17; 10 : 45, etc.

2. Christ's Plan for Publishing the Gospel to Every Creature.

(1) Shown in His policy in training some who should be His witnesses. Mark 3 : 14.

(2) Shown in His parting commissions to His disciples. Study his words during the forty days before His ascension. Note especially: (a) His fifth appearance, Mark 16 : 14, 15; Luke 24 : 36-49; John 20 : 19-23; (b) His eighth appearance, Matt. 28 : 16-20; (c) His last appearance, Luke 24 : 49-53; Acts 1 : 6-9; Mark 16 : 19, 20.

3. His Plan Exemplified by the Early Apostles.

(1) Peter. See Acts 11 : 15-17; 15 : 7-11; etc.

(2) Paul. See Acts 9 : 15; 22 : 21; 26 : 17; 13 : 46-48; 15 : 12; 18 : 6; 26 : 19, 20; Rom. 9 : 24; Rom. 11 : 11; Gal. 3 : 13, 14; etc.

(3) Other apostles. See Acts 11 : 18; 15 : 14-18; etc.

STUDY IV. PATRICK AND COLUMBA; OR THE MISSIONARY IDEA IN THE FIFTH AND SIXTH CENTURIES.

Required Reading. — Smith's "Short History of Christian Missions," pp. 62-70.

Other Literature.—Maclear's "Apostles of Medieval Europe," Chapters II and III; McClintock and Strong's "Cyclopedia of Biblical, Theological and Ecclesiastical Literature."

1. *Patrick.*

(1) Early life: parentage; birth-place (locate on map); captivities. (2) Conversion: at what age and where? (3) Missionary call: the vision; the "Macedonian Cry"; opposition by friends; joyful determination to be a missionary among the Irish. (4) At work as a missionary: methods; length of service; chief work; extent of his work; influence.

2. *Columba.*

(1) Early life: parentage; place and time of birth; influence of Patrick's work upon him. (2) At home as a trainer of missionaries: how long did he work thus in Ireland? (3) Abroad as a missionary: what led him to become a missionary in Scotland? the church at Iona; purity of his preaching; duration and extent of work; influence.

STUDY V. BONIFACE AND ANSKAR; OR THE MISSIONARY IDEA IN THE EIGHTH AND NINTH CENTURIES.

Required Reading.—Smith's "Short History of Christian Missions," pp. 86–88; 91–93.

Other Literature.—Maclear's "Apostles of Medieval Europe," Chapters VIII and X; *Missionary Review of the World*, Aug. 1892, pp. 566–573; McClintock and Strong's Cyclopedia.

1. *Boniface.*

(1) Early life: devout parentage; time and place

of birth ; plans for a secular life ; as a monk ; passion for travel. (2) Decision to be a foreign missionary : the early missionary call ; what aroused his interest in Friesland ; refusing office of an abbot ; securing a commission to preach in Germany. (3) His work as a missionary ; his field of labor ; his fearlessness ; methods ; help from England.

2. *Anskar.*

(1) Early life : nationality ; early conversion. (2) Leadings to the missionary life : a dream ; the emperor's call for a missionary for Scandinavia ; Anskar's response. (3) His missionary work : training-schools ; medical missions ; enduring persecutions ; length of service.

STUDY VI. RAYMUND LULL ; OR THE MISSIONARY IDEA IN THE DARK AGES.

Required Reading.—Smith's "Short History of Christian Missions," pp. 102–108.

Other Literature.—Maclear's "Apostles of Medieval Europe," Chapter XVII ; Pierson's "The New Acts of the Apostles," pp. 63–66 ; McClintock and Strong's *Cyclopedia*.

1. Early life : birth-place and date ; manner of life in early years ; influence of the story of the crusades. 2. Conversion : circumstances ; covenant with God ; consecration of all to the Lord's work. 3. His work as a Christian apologist. 4. His work in establishing missionary colleges : motives which impelled him to this ; his near approach to the idea of organized missions ; his appeals to king and pope to establish

missionary colleges ; his victory regarding Professorships of modern languages. 5. His work as a missionary to the Mohammedans : difficulties of the field ; beginnings in Africa ; work in Majorca ; in Cyprus ; in East Armenia ; vain appeals for Africa ; second stay in Africa ; trials, imprisonment, expulsion ; a new appeal to the Church for the Mohammedans ; third visit to Africa ; martyrdom ; character.

STUDY VII. THE MISSIONARY IDEA AND THE REFORMATION.

Required Reading. — Smith's "Short History of Christian Missions," pp. 110-118.

Other Literature. — Warneck's "History of Protestant Missions," pp. 1-23.

1. *The Lack of Appreciation on the Part of the Leaders of the Reformation of its True Missionary Significance.*

(1) Reasons for this. (2) Illustrations of it.

2. *Erasmus, the Expositor of the Missionary Idea in the Reformation.*

(1) His conception of the duty of preaching to the heathen. (2) The motives to which he appealed.

3. *Contributions of the Reformation to the Furtherance of the Missionary Idea.*

(1) The proclamation of a purer gospel. (2) The circulation of a completer and more accurate Bible.

STUDY VIII. THE MISSIONARY IDEA IN THE SEVENTEENTH CENTURY.

Required Reading. — Smith's "Short History of Christian Missions," pp. 123, 124, 137, 138.

Other Literature.—Warneck's "History of Protestant Missions," pp. 24-40.

1. *Von Welz.*

- (1) His early life. (2) His missionary writings.
(3) His work as an apostle to Dutch Guiana.

2. *Leibnitz: His Influence on Missionary Thought.*

3. *Eliot.*

- (1) His early life and education. (2) His character.
(3) His work among the Indians as a missionary preacher and translator.

STUDY IX. THE MORAVIANS; OR THE MISSIONARY
IDEA POSSESSING AN ENTIRE CHURCH.

Required Reading.—Smith's "Short History of Christian Missions," pp. 127-131.

Other Literature.—Thompson's "Moravian Missions."

1. *Founding of the Moravian Church.*

2. *Zinzendorf.*

- (1) Childhood training. (2) His missionary passion. (3) His work in developing a missionary spirit.

3. *Zeisberger,—a Sample Missionary.*

4. *Extent and Characteristics of Moravian Missions.*

STUDY X. THE MISSIONARY IDEA IN THE EIGHTEENTH
CENTURY.

Required Reading.—Smith's "Short History of Christian Missions," pp. 125, 126, 138, 139, 142, 143, 158-168.

Other Literature.—Warneck's "History of Protestant Missions," pp. 41-57.

1. *Ziegenbalg.*

(1) His training. (2) His method in missionary work in India. (3) His success.

2. *Brainerd.*

(1) As a college student. (2) As a missionary among the Indians. (3) Lessons from his life.

3. *Schwarz.*

(1) His early life. His work as a missionary educator. (3) His work as a missionary evangelist.

4. *Carey.*

(1) The influences which made him a missionary. (2) His missionary appeals. (3) The organization of the Baptist Missionary Society. (4) Carey's six years of preparatory work in Dinajpur. (5) The brotherhood compact between Carey, Marshman, and Ward. (6) Carey's work and methods. (7) Results of the Serampore mission.

STUDY XI. THE ORGANIZATION OF MISSIONARY SOCIETIES.

Required Reading. — Smith's "Short History of Christian Missions," pp. 169-173, 176, 177, 182-186.

1. *English and Scotch Societies.*

(1) The London Missionary Society. (2) The Church Missionary Society. (3) The Edinburgh Medical Missionary Society. (4) The China Inland Mission.

2. *American Societies.*

(1) The American Board of Commissioners for Foreign Missions. (2) The American Baptist Missionary Union. (3) The Missionary Society of the Methodist Episcopal Church. (4) The Domestic and

Foreign Missionary Society of the Protestant Episcopal Churches in the United States of America. (5) The Board of Foreign Missions of the Presbyterian Church in the United States of America.

STUDY XII. THE MISSIONARY IDEA AMONG THE
CHURCHES OF THE NINETEENTH CENTURY.

Required Reading.—Smith's "Short History of Christian Missions," pp. 190–208.

Other Literature.—Christlieb's "Protestant Foreign Missions," pp. 11–19, 30–52.

1. The necessity of a missionary life in the church.
2. The missionary interest in the churches of Great Britain and Ireland.
3. The missionary interest in the churches of the United States and Canada.

PRACTICAL STUDIES.

STUDY I. QUALIFICATIONS FOR FOREIGN MISSIONARY
SERVICE.

Literature.—Knowlton, "The Foreign Missionary," Chapter III; Murdoch, "Indian Missionary Manual," pp. 11–31; Broomhall, "The Evangelization of the World," pp. 91–93; "Report of Centenary Conference," London, 1888, II, 15–26; "Records of Missionary Conference," Shanghai, 1890, pp. 145–150, 163–167.

1. *Materials for the Induction.*

(1) Study Paul's life, noting the characteristics which made him a model missionary. (2) Study with a similar aim the life of some successful modern missionary, Paton, Mackay, or Thoburn, for example.

(3) Qualifications for service as indicated by the requirements of the field. (4) Qualifications emphasized by workers on the field. See literature above.

2. *Results of the Study.*

Group the qualifications under the following heads:

(1) Qualifications affecting the missionary's inner life; (2) his external life as a representative of Christ; (3) his work with individuals; (4) his work as a civilizer; (5) as an educator; (6) as a literary man; (7) as an evangelist; (8) as a leader in the mission-church.

3. *Lack of Ideal Qualifications.*

Let band members cite illustrations from their readings of persons who were largely used, though not possessed of many of these qualifications.

STUDY II. CHOICE OF A FIELD.

Preliminary Word.—It is assumed that the student seeks divine guidance in this matter and heeds clear, spiritual indications more than intellectual ones. . . . The "Encyclopedia of Missions," and general Cyclopedias will furnish all the data required for the study.

1. *Considerations Centering in the Individual.*

(1) Choice of field as influenced by a "burden" for a given country. Distinguish between a divinely imposed burden and one due to ignorance of the world's needs. (2) Choice as affected by fields occupied by one's Board. Should one leave a denominational board if its fields are unsuited to one? (3) Choice as affected by one's physical powers. Study climate and prevalent diseases of proposed field. (4) Choice as influenced by one's intellectual power.

2. *Considerations Connected with the People of the Field.*

(1) Choice in view of the numbers capable of being reached. What fields are most inviting, in point of (a) density of population; (b) degree of religious liberty enjoyed; (c) religious nature of the people; (d) openness to evangelization? (2) Choice as affected by need. Where is the greatest destitution? (3) Choice as affected by potential destiny of nations. Which are to be most influential in the world?

3. *Biblical Considerations.*

How should choice be affected by, (1) varying degrees of responsibility among the nations, Eze. 33; (2) by Christ's order of evangelization, Acts 1 : 8; (3) by the Pauline practice of occupying strategic centers; (4) by the command to preach the Gospel as a witness preceding the end, Matt. 24 : 14?

STUDY III. SPECIAL PREPARATION FOR THE CHOSEN FIELD.

Readings.—Happer, "Need of Special Preparation for Foreign Service," *Missionary Review*, September, 1891; Storrow, "The Training of Missionaries," *Missionary Review*, May, 1892; Wigram, "Home Preparation for Foreign Missionary Service," (same as a serial in *Church Missionary Society Gleaner*, of 1892), published by the Society in London; article on this subject in the *Student Volunteer*, June, 1893. This study may be made more interesting, if any members who may have decided upon a field for themselves will take such as illustrations for the Study.

1. *Study the Field.*

Study (1) the people; (2) their history; (3) their modes of thought as seen in their literature and especially their folk-lore; (4) their religion as commonly held rather than as found in their books; (5) their leading missionaries; (6) the work done by different Boards; (7) methods employed. What is the value of these lines of study?

2. *Practical Preparation.*

What can be done in the way of learning practical things about, (1) the home; (2) the garden; (3) trades; (4) arts?

3. *Special Preparatory Studies.*

(1) Normal teaching and, (2) kindergarten teaching; under what circumstances is it well to know the principles of each? (3) What books should be chosen for a missionary's library? (4) How much of the theory and practice of dentistry and medicine should the layman acquire? (5) What can be profitably done in the way of selecting passages of Scripture for use abroad? (6) A study of the prevalent philosophy. How is it to be dealt with?

4. *Preparation Gained through Christian Work.*

(1) Comparative value, as a preparation for the missionary life, of (a) Sunday-school, (b) mission, (c) slum, (d) street-preaching work. (2) Value of work among the representatives of the field chosen in cities where they may be found.

STUDY IV. MISSIONARY ORGANIZATIONS.

Preliminary Words.—Let one person from each denomination represented in the class secure from his

Foreign Board information bearing on this topic; also its Manual for Missionary Candidates. Read "Encyclopedia of Missions," Volume II, pp. 195-201. Consult also its Board articles, the opening sections. The study should be comparative along the lines indicated below.

1. *Object of Missionary Organizations.*

(1) Financial: (a) raising funds; (b) wisely distributing them; (c) holding property at home and abroad.

(2) Men: (a) securing suitable candidates; (b) judiciously locating them in the fields; (c) effective use of missionaries at home on furlough; (d) provision for missionaries' children and for invalid or superannuated missionaries.

(3) Central control: (a) formulation of missionary policy; (b) decision as to advance movements; (c) advice bureau; (d) court of appeal in case of disagreement in the Missions.

(4) Information: (a) securing full accounts of the life and needs of the nations; (b) news of the work being accomplished through the missionaries; (c) popular dissemination of this information, together with general articles on missions.

(5) Development of the missionary spirit. Aside from publishing information, Boards have much to do, through special efforts, mass meetings and annual conventions, in arousing the missionary spirit.

2. *Types of Organization.*

Study with a view to (a) characteristics, (b) advantages, (c) disadvantages, the following types of organization :—

(1) Faith missions, as the China Inland Mission, or International Missionary Alliance.

(2) Boards independent of ecclesiastical control: (a) those general in membership, as the London Missionary Society; (b) close corporations, as the American Board of Missions.

(3) Boards indirectly controlled by denominations, as the Church Missionary Society, or the American Baptist Missionary Union.

(4) Boards under direct denominational control, as the Presbyterian Boards, or the Methodist Episcopal Board (North).

STUDY V. HOME AGENCIES OF MISSIONARY ORGANIZATIONS.

1. *The Committee*: (1) Names applied to it in different Boards; (2) its relation to the Board or denomination; (3) functions of the Committee; (4) its subcommittees; (5) frequency of meeting.

2. *Officers*: (1) Define the duties of the treasurer, the recording, home, editorial, district, field, and foreign secretaries. (2) Honorary *versus* salaried officers. (3) Purchasing and shipping agent.

3. *Cost of Home Agency*: (1) Compute from last annual reports the per cent. of total income expended on the home department. (2) Contrast its economical management with that of foreign business firms.

4. *Relation of Applicant to Home Agency*: (1) Form of application; (2) proper person to whom to apply; (3) examinations required as to physical, men-

tal, doctrinal and spiritual fitness; (4) contract entered into by candidates when appointed.

STUDY VI. CANDIDATES FROM TIME OF APPOINTMENT
UNTIL DEPARTURE FOR THE FIELD.

1. *How long before one can go ought Appointment to be Sought?* (1) Advantages of the long and of the short period; (2) preference of the Boards in this matter.

2. *Relation of Accepted Candidate to the Board.* (1) Value of personal acquaintance with Board officers and sub-committees; (2) specific information as to different fields necessary in order to reach a wise designation; (3) to what extent is appointed candidate the Board's servant?

3. *The Candidate and the Churches.* (1) His influence in the churches unique. (2) What the churches can do for him now. (3) Various advantage of such acquaintance after reaching the field.

4. *Final Preparations.* (1) How to prepare an outfit list; (2) the books most helpful to a missionary; (3) passports; (4) farewell visits and meetings.

STUDIES IN MEDICAL MISSIONS.

NOTE.—The object of this course is to furnish a systematic and progressive, though at the same time a simple, series of studies for missionary classes in medical missions. The text-books for the course will be: (1) Dr. John Lowe's booklet entitled, "Primer of Medical Missions"; (2) "Murdered Millions," by George D. Dowkontt, M. D.; (3) "Medical Missions: Facts and Testimonies to their Value and Success," by W. J. Wanless, M. D. (Number 1 will be re-

ferred to as "Medical Missions," number 3 as "Facts.") The following additional literature should be accessible to the class: "Medical Missions, Their Place and Power," by John Lowe, F. R. C. S. E.; "John Kenneth Mackenzie," by Mrs. Mary I. Bryson; "The Healer-Preacher," by George Saunders, M. D.

STUDY I. SCRIPTURAL ARGUMENT FOR MEDICAL MISSIONS.

Required Reading.— "Medical Missions," pp. 3-9; Leviticus, chapters 13-15; Eze. 34:4.

1. *Old Testament Argument.*— (1) Priests and prophets as healers. (2) God's displeasure at their neglect. (3) Prophecies of Christ the Healer.

2. *New Testament Argument.*— (1) Christ's life and commands. (2) Apostolic methods.

STUDY II. THE HISTORY OF MEDICAL MISSIONS.

Required Reading.— "Medical Missions," pp. 9, 10.

1. Review Apostolic Methods.

2. From the Apostles to the Nineteenth Century.

3. The Nineteenth Century.

STUDY III. MEDICAL MISSIONS AS A PIONEER AGENCY.

Required Reading.— "Murdered Millions," pp. 64-70; "Medical Missions," pp. 22-36; "Facts," entire.

1. The Success of Medical Missions as a pioneer agency in entirely new fields.

2. The Power of Medical Missions as an entering wedge in fields where the evangelistic agency alone had been tried one or more times without success.

STUDY IV. COMPARATIVE STUDY OF MEDICAL MISSIONS IN VARIOUS FIELDS : AFRICA, CHINA, INDIA, TURKEY, ETC.

1. *Diseases Peculiar to Each Country.*

2. *Important Phases of Medical Work* peculiar to each country because of,—

(1) Social customs, i. e., woman's work. (2) National habits. (3) Superstitions. (4) Caste. (5) National diathesis, i. e., insanity, blindness, leprosy, etc.

3. *Progress and Results of Medical Missions* from evangelistic, humanitarian, and educational standpoints.

STUDY V. THE MEDICAL MISSIONARY; HIS CALL, QUALIFICATIONS AND METHODS.

Required Reading.—"Murdered Millions," pp. 24-63 ; "Medical Missions," pp. 11-22, 37-43.

1. *His Call.*

(1) Christ's commands and example. (2) The need : (a) of the heathen ; (b) of the missionaries.

2. *His Qualifications.*

(1) Personal character. (2) Biblical knowledge. (3) Evangelistic power. (4) Medical skill.

3. *His Methods.*

Evangelistic *always* in :—

(1) Itinerating. (2) Local work, as in (a) hospitals, (b) dispensaries, (c) medical schools, (d) translation of medical literature.

STUDIES IN RELIGIONS.

BUDDHISM.

Literature.—(1) N. C. R., “Non-Christian Religions of the Age.” (2) B., “Buddhism,” by Rhys Davids. (3) S. C., “Short Chapters on Buddhism,” by J. H. Titcomb, D. D. (4) L. of A., “The Light of Asia and the Light of the World,” by S. H. Kellogg, D. D. (5) O. R., Oriental Religions and Christianity,” by Frank F. Ellinwood, D. D.

STUDY I.

1. *Its Character as a Religion.*

Is it theistic, deistic, atheistic, polytheistic or monotheistic? Is it materialistic or pessimistic? References: N. C. R., p. 3; B., p. 150; S. C., p. 1, 53, 193.

2. *Gautama Buddha*:—

(1) Historical Sketch; giving the authenticated facts as regards time, place, circumstances and work of his life. References: O. R., pp. 141–144; N. C. R., pp. 7–15; B., pp. 22–85, 212, 213; S. C., pp. 3, 4, 5–14; L. of A., pp. 56–63.

(2) The Legend of Buddha. References: O. R., pp. 144–147; N. C. R., pp. 9, 11, 13; B., pp. 16, 17, 178–198; S. C., pp. 14–18; L. of A., pp. 63–81.

3. *Sacred Literature.* (Distinguish between the early and later books; also the Northern and Southern Canons.)

References: N. C. R., pp. 48, 50, 51; B., pp. 8–16, 18–21; its character, S. C., pp. 2, 27; its histor-

ical work, O. R., pp. 160-164; L. of A., pp. 19-55; its relation to the founder, S. C., p. 199.

STUDY II.

4. *The Doctrines of Buddhism*: —

(1) The Doctrine of God. References: N. C. R., p. 60; S. C., pp. 32, 38, 39; O. R., p. 150; S. C., p. 193; L. of A., pp. 177-186.

(2) The Doctrine of Man. Note well the fundamental doctrine of the illusory character of human knowledge, and study carefully the essentially Buddhistic doctrines of the Shandhas, Trishna and Karma. References: O. R., pp. 147-153; N. C. R., pp. 15, 16, 23; B., pp. 90-106; S. C., pp. 53-59, 41-45, 194, 195; L. of A., pp. 187-200.

(3) The Doctrine of the World. References: N. C. R., pp. 61, 62; B., pp. 87-89; S. C., pp. 8, 32-37, 193.

(4) The Doctrine of the Mutual Relations of These. References: Sin, N. C. R., pp. 34, 63; L. of A., pp. 200-207; Salvation, O. R., p. 150; N. C. R., pp. 20, 30-38, 63; B., pp. 106-123; S. C., pp. 64-66, 67-74, 75-87, 101-104, 196; L. of A., pp. 209-223; Last Things, L. of A., pp. 248-268.

5. *The Order of Mendicants*. Sub-topics: ordination, food, residence, clothing, chastity, poverty, obedience, daily life. References: S. C., pp. 124-141, 152, 153; B., pp. 151-178.

STUDY III.

6. *The Ethics of Buddhism*.—In estimating a system of ethics not only should the excellencies and defects

of the code itself be examined, but they should be examined *in the light* of its postulates, and the motives to which it appeals for enforcement, before a just estimate of it can be made.

(1) The Code. References: N. C. R., pp. 28-33; B., pp. 137-140, 142, 143, 144-149; S. C., pp. 88-95; L. of A., pp. 288-305.

(2) Its Postulates. References: L. of A., pp. 274-280; see also references on the doctrine of God.

(3) Its Motives. References: S. C., p. 198; L. of A., pp. 334-355.

(4) Its Defects and Excellencies. References: L. of A., pp. 306-334; 269-274; N. C. R., pp. 33, 34.

7. *Historical Development.*

(1) Doctrinally. References: N. C. R., pp. 40, 49, 50-57, 58, 59; B., pp. 150, 195, 199-201, 206-208, 209-211, 216, 223; S. C., pp. 2, 19-22; L. of A., pp. 247, 367.

(2) Polity and Worship. References: N. C. R., pp. 39-46; B., pp. 246-250, 199; S. C., pp. 96-100, 105-115.

(3) Geographically. References: N. C. R., pp. 3, 4, 49, 57; B., pp. 3-8, 241-244; S. C., pp. 4, 23, 24.

8. *Practical Working of the System:* The effect of the doctrine, worship, and ethics on the life of the peoples who profess the religion. References: S. C., pp. 116-123, 171-185; L. of A., pp. 355-368.

MOHAMMEDANISM.

Literature.—I., “Islam and Its Founder,” Stobart. N. C. R., “Non-Christian Religions of the Age,” Sir

Wm. Muir. O. R., "Oriental Religions and Christianity," Dr. F. F. Ellinwood. M. P., "The Mohammedan Problem," Dr. H. H. Jessup.

STUDY I.

1. *The Occasions and Conditions of its Inception*: Social, political, and religious condition of Arabia. References: I., pp. 5-44, 52; O. R., pp. 181, 182, 184, 186, 187.

2. *Mohammed*: His character; his professed mission; the moral and spiritual plane of his life and motives; his change in policy in the second year of the Hegira; a brief sketch of his life. References: N. C. R., pp. 5, 7; I., pp. 45-85, 123-134, 148-184, 227-229, 331, 332; O. R., pp. 189-194.

3. *The Koran*: Its character as a literary composition; its authenticity and integrity; the reverence it commands; the local and universal adaptability of its precepts; its pretention to divine authority; its relation to Jewish and Christian Scriptures. References: N. C. R., pp. 40-43; I., pp. 86-88, 112-114, 120-122; M. P., 30-33; O. R., p. 194.

STUDY II.

4. *Mohammedanism*.

(1) In its System of Doctrine: doctrines of God, providence, angels, predestination and free will; of man and immortality; of sin and the way of salvation; of revelation; of heaven and hell. References: M. P., pp. 59-62, 75; I., pp. 89-101, 104-109, 142, 191, 192, 196, 205-208, 232-238; N. C. R., pp. 7, 8.

(2) In its System of Ethics. References: N. C. R., pp. 7, 31-36; I., pp. 90-95, 103, 104, 163, 164, 167, 229; M. P., pp. 27-29, 34-37.

(3) In its Ritual and Sects. References: N. C. R., pp. 7, 29-31; I., pp. 116-119, 185-190, 194, 195, 197; M. P., pp. 27-29; I., pp. 197-205.

(4) In its Political System. References: N. C. R., pp. 55-57; I., pp. 192-195; M. P., pp. 26, 27.

(5) In its Social System. References: N. C. R., pp. 43-49; I., pp. 150-152, 190; M. P., pp. 34-47.

STUDY III.

5. *Trace the Geographical Development of Moham-medanism.*

References: N. C. R., pp. 3-21; I., pp. 208-225; M. P., pp. 15-20, 55-57; O. R., p. 202.

6. *Historical Contact with Christianity.*

(1) Original Christianity in Arabia. References: I., pp. 52-54, 60, 61, 141-147; M. P., pp. 51-53, 62-70; O. R., pp. 186, 187.

(2) Subsequently. References: N. C. R., pp. 22-28, 37-40; I., pp. 168-170, 179; M. P., pp. 14-25, 56-58, 76-104; O. R., pp. 195-201, 216, 218-221.

7. *Practical Working of the System among the People; socially, morally, politically.* References: I., pp. 221-223; M. P., pp. 30-51, 53-55, 70-74, 94, 105-125; O. R., pp. 202-215.

Note.— While studying these outlines, the student should make an accurate and exhaustive comparison of each topic with the corresponding point in the Christian system. Without this, for the missionary student, the study is without purpose or value.

STUDIES ON SOUTH AMERICA.

SUGGESTIONS.

A good wall map of South America should be kept before the class during the whole course of study, to be constantly referred to.

Each member of the class or band should possess a copy of the text-book for the course: "The Neglected Continent," 1894, by Lucy Guinness.

The following literature in addition to the text-book will be found helpful in carrying on the studies: "Conquests of the Cross," by Edwin Hodder, Vol. III; "Encyclopedia of Missions," by Bliss; "The Crisis of Missions," by A. T. Pierson; "Our South American Cousins," by William Taylor; "Historical Sketches of Presbyterian Missions;" *The Missionary Review of the World*, for 1893-1894; "The Story of Allen Gardiner."

STUDY I. "THE NEGLECTED CONTINENT," OR THE
FIELD IN GENERAL.

Required Reading.— "The Neglected Continent," pp. 69-81, 149, 150, 169-173; also maps in several places.

1. *Geography*: Area; coast-line; river and mountain systems; fertility; bird's-eye view of the fourteen countries of South America; climate.

2. *History*: Discovery; "the parish of the Pope;" contrast with the United States; priest-ridden; immoral; spiritually stagnant; recent republican progress.

3. *Inhabitants*: Two old-world races and its own aborigines: (1) Spanish population; (2) Portuguese population; (3) half-caste and mixed population; (4) aboriginal population.

4. *Religion*: Romanism—left to itself; North and South America as illustrating the results of Protestantism and Popery on a continental scale.

5. *Its Place among Mission Fields*: One of the most forgotten; thirty-three millions unreached.

6. *Diagrammatic View of its Destitution*, reckoning that each missionary could evangelize ten thousand.

Ponder over the following passages: Jer. 12:10, 11; Matt. 5:13, 14; Phil. 2:15; 2 Cor. 4:6, 3.

STUDY II. SOUTH AMERICA'S APOSTLE, AND PROTESTANT PIONEERS.

Required Reading.—"The Neglected Continent," pp. 82-93, 75, 76, 118.

1. *Captain Allen Gardiner*, the Apostle of South America (cf. Judson to Burmah, Livingstone to Africa, Carey to India, etc.); suffering; starvation; glory in God; "the death brand of the Lord Jesus;" rescue—too late; "But if it die it bringeth forth much fruit."

2. *Brazil*: The Pilgrim Fathers of the South; a tragedy; John Boles's eight years' imprisonment and martyrdom; three centuries' story; Henry Martyn's prayer.

3. *The Guianas*: "dead man's land"; Moravian martyrs; "But if it die it bringeth forth much fruit."

4. *Fuegia*: Native degradation; massacre of mis-

sionaries; cruelty; misery; transformation by the gospel; Charles Darwin's testimony before and after.

5. *Peru*: The prison-bound pioneer of to-day—Penzotti; fighting for God the battle of religious liberty.

6. *Present-day Pioneering and Persecution*.

For special prayer: John 17:18; Col. 4:17; Isa. 6:8; Acts 9:6.

STUDY III. THE SOUTH AMERICAN MISSION STAFF—
FACTS AND FIGURES.

Required Reading.—“The Neglected Continent,” pp. 94–99, 167, 168, 181, 182; also map on p. 68.

1. *The Total Staff Compared to Sphere*: 400 missionaries to 37,000,000 population.

2. *The Societies at Work*:—

(1) American: Protestant Episcopal; Methodist Episcopal; Presbyterian; Bible Society; Southern Baptist Convention; Bishop Taylor's Mission; West Indian Conference; locations; staff; results of efforts.

(2) English: South American Missionary Society; Moravian; London Missionary Society; Bible Society; Society for the Propagation of the Gospel; Brethren; Dr. Kalley's churches; Salvation Army; locations; staff; results of effort.

3. *The Societies not at Work*: How many million church members are to-day unrepresented in South America, and doing nothing for that continent?

4. Comparison between home staff and South America.

5. Comparison between societies and staff working for South America and for the whole world.

6. God's call to us from South America.

See John 6: 9; Matt. 9: 37; John 4: 35.

STUDY IV. ARGENTINE REPUBLIC AND BRAZIL.

Required Reading.— “The Neglected Continent,” pp. 14, 21–25, 28, 32, 34, 35–45, 48, 50–58, 60–63, 77, 78, 80, 102–117, 118–135, 169–172, 180, 182.

1. *Argentine Republic.*

(1) General condition: (a) The Capital; (b) the Country. (2) Two sections of population: (a) Spanish-speaking and native; (b) English-speaking. (3) Facilities of inland travel: (a) Rail; (b) horse borrowing. (4) What kind of missionaries are wanted: (a) The kind not wanted; (b) the sort of men needed. (5) Spiritual state: (a) Romanism; (b) lack of workers. (6) Questions for special prayer: (a) “Are there no Christians in England and America?” (b) “But who is there here to preach?” (c) Rom. 10: 13, 14; Mark 16: 15; Rom. 15: 20, 21 (R. V.).

2. *Brazil.*

(1) Natural features: (a) Size; (b) natural wealth; (c) climate; (d) capital. (2) Political features: (a) History; modern republican progress; (b) rail and steam communications; exports; etc. (3) A nation in the balance: (a) Romanism; “for three hundred years without the Bible;” disestablishment and liberty of religion; (b) a crisis of opportunity; spiritual need. (4) The Protestant force in the field: (a) Strength of the staff; (b) supply compared to demand. (5) Young men in Brazil: (a) “The lieutenants of the devil;” (b) Young Men’s Christian Asso-

ciation; blessing in recent work. (6) Unprecedented openings: (a) See text-book, pp. 118, 121, 130-135, etc.; (b) Rev. 3:8; 1 Cor. 16:9; 2 Cor. 2:12; Acts 16:9, 10.

STUDY V. THE SOUTH AMERICAN WEST AND NORTH-WEST STATES.

Required Reading. — “The Neglected Continent,” pp. 68, 74-76, 92, 93, 136-148. States included in the study: The Guianas, Venezuela, Columbia, Ecuador, Peru, Bolivia, Chili.

1. *History*: discovery; the Empire of the Incas; Spanish misrule, oppression, vices; Quippu history; inquisition; four historic epochs, and present-day republican progress; western towns, population, etc.

2. *Physical Characteristics*: size; wealth; beauty; climate, etc.

3. *Inhabitants*: type of population; cities; etc.

4. *Religion*: Romanism.

5. *Evangelization*: Protestant inaction; a lost opportunity; missionary effort of to-day.

6. *Spiritual Need*: “Appeal from Dr. Wood,” text-book, pp. 141, 142, 148.

For special prayer: 2 Kings 7:9; “All men everywhere,” Acts 17:30; Luke 24:47; Acts 1:8.

STUDY VI. SOUTH AMERICA'S OLDEST AND MOST NEGLECTED RACE.

Required Reading. — “The Neglected Continent,” pp. 91, 92, 123, 149-176.

1. *The Forgotten 1,000,000 of the Amazons:* deserted mission house in the heart of the Amazon forest, abandoned 1882, by the only Protestant effort ever made to reach the one million pagan Indians of that river; number of tribes on a single tributary; simple life; bravery and dangers; lake dwellers; intelligence; affection; R. S. Clough's journey among them — "a vast field ripe for missionary enterprise;" entered; the work proving feasible; abandoned, for what reasons!

2. *The Unreached 3,000,000 of the West:* Brazil to Fuegia, line down the west, second group of South America's oldest race; single language; numbers; character; history; need; for these also nothing yet done; while we sit at home — while we read these lines — they living and dying there, within our reach, "perishing" (2 Cor. 4:3), because 2 Cor. 4:10-12 is not true of us! Why not? Jesus's standard for us, John 17:18; His infinite love; His very character and Being ours, in us for these, John 17:20, 22; Matt. 28:18-20; 2 Cor. 13:5; John 17:23, 26; His will about them, 2 Peter 3:9; love's work in Him, 1 John 3:16; in us, 1 John 3:16-18; 4:11, 21; if this is so, why are these millions still unevangelized? Stop here and pray.

3. *South America's Aborigines as a Whole:* 5,000,000; location and population of tribes; discovery and history; sufferings under "Christian" rule; baneful influence of "civilization" among them; heathenism and need.

4. *What has been Done for Them?* South American

Missionary Society: Fuegia mission; Paraguay mission; Chili mission.

5. *Need*: 4,950,000 utterly unevangelized; “Carrest thou not?” “Ye are the light of the world. . . . let your light shine.” 1 Kings 20:39, 40; Eze. 33:2-9; Prov. 24:11, 12.

6. *The Appeal of the Neglected Continent*: Text-book, pp. 170-176. Shall we meet it? Acts 5:32. Take time for silent prayer here. Meet God about those facts. Face to face with them, remember and renew your life consecration. Sing on your knees:—

“I gave my life for thee,
My precious blood I shed,
That thou mightst ransomed be,
And quickened from the dead.
I gave my life for thee,
What hast thou given for me?”

Once more have silent prayer and then (John 2:2),
“*Whatsoever He saith unto you do it.*”



CHAPTER IV.

MISSIONARY LITERATURE.

It was Dean Vaughan who said, "Know and you will feel. Know and you will pray. Know and you will help. You will be ashamed of the sluggishness, of the isolation, of the selfishness, which has made you think only of your own people and your father's house." Information is the key to interest. "Facts are the fuel which feeds the fire of missions."

If one of the chief ends for which a Christian congregation exists is to give the gospel to the world, and if one of the chief ends for which a minister of the gospel is placed of God in his congregation is to make this actual in its life and if one of the most valuable, almost essential, means for accomplishing this is good missionary literature, is it too much to say that in every congregation and at the command of every pastor there should be at least a small, well selected missionary library? This does not mean a large expenditure of funds. There is scarcely any church but what, if the matter were wisely and definitely planned, and systematically pressed, could have a library which would be amply sufficient. No pastor under the obligation of his position to culti-

vate the missionary resources of his church can afford to be without it. Many a missionary who to-day is laboring in the foreign field was led to consider the question of his going by the reading of some missionary book. Can we doubt that God will honor the same agency in the future?

After deciding the number of volumes to be secured, the proportion to allow to the different lines of missionary material is of importance. The following is a well balanced apportionment: 1. Books calculated to stimulate general interest in foreign missions, e. g., Dennis's "*Foreign Missions After a Century*;"—five per cent. 2. Books on the general history of missions, e. g., Smith's "*Short History of Missions*;"—five per cent. 3. Books setting forth the particular phases of missionary work (medical, evangelistic, educational, etc.), e. g., Lowe's "*Medical Missions*;"—ten per cent. 4. Biographies of prominent missionaries; they should include both pioneers, and recent workers, and should be distributed with regard to field of work, phase of work, and sex;—twenty per cent. 5. Books of didactic character, giving the fundamental principles of missions, e. g., Harris's "*Great Commission*;"—five per cent. 6. Books on the various religious systems of pagan lands;—ten per cent. 7. Standard works on the different fields written from the missionary point of view (Africa including Egypt and Madagascar, Alaska, Burmah, China, India, Japan, Korea, Mexico and Central America, Papal Europe, Persia, Siam, South America, Turkish Empire, the Islands of the sea);—thirty per cent.

8. Books on city missions;—five per cent. 9. Books on home missions;—five per cent. 10. Books of peculiar interest to the special class of readers for whose use the library is being secured; such as history of denominational work, etc.;—five per cent. There should also be the *Missionary Review of the World*, for the more general current missionary discussions and information, the church missionary periodical, for denominational work, and the *Student Volunteer* for its exceedingly valuable store of missionary study courses, meeting programs, suggested methods, nuggets, etc.

A number of plans have been used successfully in securing such libraries: 1. Make out an exact list of books desired; do not be too modest to desire large things; “Prayer and pains through faith in Christ Jesus will do anything.” 2. Interview the church fathers and lay the matter before them presenting the extreme importance and desirability of such a move. An individual contribution from each would go far to further the plan. 3. Present the matter to the young people’s society and enlist the members in a personal canvass. Have them get a number of people to each of whom give the price of a specific book and have the book inscribed as presented by that person. 4. The women’s missionary society in the local church has never yet had its resources exhausted. This would be a cause after their own heart.

Only one other suggestion remains to be made. No matter how good a tool may be, it is of little use so long as it stays on the shelf. It is so with a book.

When the literature has been obtained, steadily and steadfastly, as under the sanction of a supreme obligation, push it out into the church. In pastoral visitation, in sermonic work, by missionary meeting and missionary class push in the fuel which feeds the fire, and as His promise guarantees his presence "with us always" when this work is in hand, the missionary pastor shall be able to accomplish the end of his ministry and present to his Lord a missionary church.

LIST OF SELECTED MISSIONARY LITERATURE.

NOTE.—The prices given below are the regular listed prices of the publishers. The literature may be obtained through the Fleming H. Revell Co., Publishers, Chicago and New York. Orders from pastors will be given the usual ministerial discount from the prices indicated. This is uniformly twenty-five per cent on all books not marked *net*; but when discount is given, postage is charged extra. *Net* books are sent to ministers post-free, but without discount.

GENERAL.

THE ENCYCLOPEDIA OF MISSIONS. A Thesaurus of Facts, Historical, Statistical, Geographical, Ethnological, and Biographical; with Maps, Bibliography, and Statistical Tables. Edited by Rev. Edwin Munsell Bliss, late Assistant Agent American Bible Society for Levant. Over 1,350 pages, with elaborate maps, etc. 1891, two volumes, 8vo, \$12.00 net.

A NEW PROGRAMME OF MISSIONS. A movement to make the colleges in all lands centers of Evangelization. By Luther D. Wishard, with an introduction by Rev. Richard S. Storrs, D. D. Cloth, 50c.

SHORT HISTORY OF CHRISTIAN MISSIONS, From Abraham and Paul to Carey, Livingstone, and Duff. By George Smith, LL. D., F. R. G. S. 1890, 12mo, \$1.00.

An exceedingly valuable hand-book on the history of missions. It should be in the hands of every volunteer and every student of missions.

OUTLINE OF THE HISTORY OF PROTESTANT MISSIONS, From the Reformation to the Present Time. A Contribution to Church History. By Dr. Gustav Warneck. Translated by Thomas Smith, D. D., from the second edition. 1882, 12mo, \$1.75. Especially valuable to students.

PROTESTANT MISSIONS, Their Rise and Early Progress. By Augustus C. Thompson. 1894, 12mo, \$1.75.

Covers the period between the Reformation and the time of Carey. Is an excellent treatment of this rather neglected period of mission history.

MORAVIAN MISSIONS. Twelve Lectures by Augustus C. Thompson, D. D. 1882, 12mo, \$2.00:

A well written and instructive history of these leaders in missionary effort.

THE GREAT COMMISSION; or, The Christian Church Constituted and Charged to Convey the Gospel to the World. By Rev. John Harris. 1842, 12mo, \$1.00.

The standard work on the ground of foreign missions and its place in the Church's work. Has passed through many editions.

THE DIVINE ENTERPRISE OF MISSIONS. By Rev. Arthur T. Pierson, D. D. 1891, 12mo, \$1.25.

A book that should be read by all who are settling for themselves the claims of missions, its place in the Church's work and in their own lives.

FOREIGN MISSIONS AFTER A CENTURY. By James S. Dennis, D. D. 1893, 12mo, \$1.50.

The best and latest review of the present status of world-wide missions. The book is thorough, comprehensive and scientific in its manner of treatment.

THESE FOR THOSE, Our Indebtedness to Foreign Missions; or, What we Get for What we Give. By William Warren. 1870, 12mo, \$1.50.

A good work on our indebtedness to missions, and the extent of the reflex blessing arising through missionary effort.

THE HOLY SPIRIT IN MISSIONS. By Rev. A. J. Gordon, D. D. 1893, 12mo, \$1.25.

A strong book, tracing out the Bible doctrine of the Spirit's work in missions.

THE NEW ACTS OF THE APOSTLES; or The Marvels of Modern Missions. By Arthur T. Pierson, D. D. 1894, 12mo, \$1.50.

A series of lectures upon the Duff Missionary Lecture-ship in Scotland.

THE CRISIS OF MISSIONS; or The Voice out of the Cloud. By Rev. Arthur T. Pierson, D. D. 1886, 12mo, \$1.25.

An inspiring survey of the trials and triumphs of missions, with reference to their urgent claims upon the Church.

PROTESTANT FOREIGN MISSIONS, Their Present State. A Universal Survey. By Theodore Christlieb, D.^dD., Ph. D. Translated by David Allen Reed, from the fourth German edition. 1880, 12mo, \$1.25.

A valuable review of missions in 1880.

GIST, A HANDBOOK OF MISSIONARY INFORMATION. By Lily Rider Gracey. 1893, 12mo, 60c.

A storehouse of pungent missionary facts, sayings and anecdotes, furnishing much valuable material for arousing missionary interest.

THE LIGHT OF ASIA AND THE LIGHT OF THE WORLD. A Comparison of the Legend, the Doctrine, and the Ethics of the Buddha with the Story, the Doctrine, and the Ethics of Christ. By S. H. Kellogg, D. D. 1885, 12mo, \$2.00.

A careful comparison of Buddhism and Christianity.

REPORT OF THE CENTENARY CONFERENCE on the Protestant Missions of the World held in London, June, 1888. Edited by Rev. James Johnston, F. S. S. 1888, two volumes, 8vo, \$2.00, net.

Contains much valuable information for the use of students.

MANUAL OF MODERN MISSIONS. Containing Historical and Statistical Accounts of the Principal Protestant Missionary Societies in America, Great Britain and the Continent of Europe. By J. T. Gracey, D. D. 1893, 12mo, \$1.25.

Useful to students and pastors.

THE GREAT VALUE AND SUCCESS OF FOREIGN MISSIONS, Proved by Distinguished Witnesses. By Rev. John Liggins. 1888, 12mo, 75c.

A choice collection of testimonials useful to speakers on missions.

FOREIGN MISSIONS OF THE PROTESTANT CHURCHES, Their State and Prospect. By J. Murray Mitchell, M. A., LL. D. 12mo, 50c.

A brief survey of the present condition of mission work throughout the world.

THE MIRACLES OF MISSIONS. By Rev. Arthur T. Pierson, D. D. 1891, 12mo, \$1.00.

Some account of the divine wonders of transformation wrought in mission fields.

MISSIONARY POINTS AND PICTURES. By Rev. James Johnston. 1892, 12mo, 50c.

A collection of quaint stories, and accounts of heroic deeds, notable movements, and remarkable triumphs, illustrating the power of the gospel in heathen lands.

THE EVANGELIZATION OF THE WORLD. A Record of Consecration and Appeal. By B. Broomhall, Secretary of the China Inland Mission. With Portraits and Maps. 4to, \$1.00, net.

A rare collection of short chapters and paragraphs on a great variety of missionary topics. A storehouse for students.

THE STUDENT MISSIONARY UPRISING; Report of the Second International Convention of the Student Volunteer Movement for Foreign Missions held at Detroit. 1894, 8mo, \$1.50.

Filled with a rich store of missionary material.

NON-CHRISTIAN RELIGIONS OF THE AGE. Comprising: The Rise and Decline of Islam, by Sir William Muir; Christianity and Confucianism Compared in their Teaching of the Whole Duty of Man, by James Legge; The Zend-Avesta and the Religion of the Parsis, by J. Murray Mitchell, E. A., LL. D.; The Hindu Religion, A Sketch and a Contrast, by J. Murray Mitchell; Buddhism, A Comparison and a Contrast between Buddhism, and Christianity, by Rev. Henry R. Reynolds, D. D.; Christianity and Ancient Paganism, by J. Murray Mitchell. 12mo, \$1.00.

The best book on this subject.

LIVING RELIGIONS ; or, The Great Religions of the Orient from Sacred Books and Modern Customs. By Rev. J. N. Fradenburgh, D. D. 1888, 12mo, \$1.50.

A short popular survey of the Asiatic religions, showing their bright as well as dark side.

CHRISTIAN MISSIONS IN THE NINETEENTH CENTURY. By Rev. Elbert S. Todd, D. D. 1890, 12mo, 75c.

A brief study of Christianity in its relations to heathenism, commerce, statesmanship, etc.

ORIENTAL RELIGIONS AND CHRISTIANITY. By Frank F. Ellinwood, D. D. 1892, 12mo, \$1.75.

Treats of particular phases of the present conflict of Christian truth with the errors of Non-Christian religions.

ISLAM AND ITS FOUNDER. By J. W. H. Stobart, B. A. 1876, 12mo, \$1.00.

The best concise study of Mohammed and his teachings.

THE CORAN. Its Composition and Teaching, and the Testimony it bears to the Holy Scriptures. By Sir William Muir, K. C. S. I., LL. D. 1878, 12mo, \$1.00.

Especially valuable to all who are preparing to come into contact with Mohammedanism.

SHORT CHAPTERS ON BUDDHISM, Past and Present. By Rev. J. H. Titcomb 12mo, \$1.20.

A most excellent comprehensive outline of the history, doctrine, and practice of Buddhism. Especially adapted to the use of the student.

AMERICAN HEROES ON MISSION FIELDS. Brief Missionary Biographies. Edited by Rev. H. C. Haydn, D. D. 1890, 12mo, \$1.25.

Brief biographies of thirteen missionaries : Mrs. Clara Gray Schaufler, Henry Sergeant West, M. D., David Tappan Stoddard, Asahel Grant, M. D., William Goddell, Titus Coan, H. G. O. Dwight, S. Wells Williams, Elijah Coleman Bridgman, Miss Julia A. Rappleye, Adoniram Judson, William G. Schaufler, and John Eliot, eight of whom were stationed in Turkey and Persia.

HEROES OF THE MISSION FIELD. By Rev. W. Pakenham Walsh. Third edition. 1880, 12mo, \$1.25.

Short biographical sketches of leading missionaries from the earliest ages to the close of the eighteenth century.

PIONEERS AND FOUNDERS ; or Recent Workers in the Mission Field. By Charlotte M. Yonge. 1871, 12mo, \$1.75.

Concise and graphic biographies of John Eliot, David Brainerd, Christian F. Schwarz, Henry Martyn, William Carey, John Marshman, the Judson Family, three Bishops of Calcutta, Samuel Marsden, John Williams, Allen Gardiner, and Charles Frederick Mackenzie.

MODERN HEROES OF THE MISSION FIELD. By Rev. W. Pakenham Walsh. Third edition. 1881, 12mo, \$1.50.

Short biographical sketches of Martyn, Carey, Judson, Morrison, Marsden, John Williams, Wm. Johnson of Africa, Hunt, Gardiner, Duff, Livingstone, and Patten-son.

MEDICAL MISSIONS, Their Place and Power. By John Lowe, F. R. C. S. E. 1890, 12mo, \$1.50.

The standard work on medical missions.

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DO FOREIGN MISSIONS PAY? By Alice Warner Jerome. 1c.; 10c. per dozen.

WHY YOU SHOULD GO TO AFRICA. By Rev. A. B. Simpson. 2c.; 20c. per dozen.

CHINA FOR CHRIST. By Rev. R. H. Graves, D. D. 2c.; 20c. per dozen.

CHINA'S MILLIONS. By Rev. William Ashmore, D. D. 2c.; 20c. per dozen.

THE CLAIMS OF INDIA. By Rev. A. B. Simpson. 2c.; 20c. per dozen.

THE JAPAN MISSIONS, 1869-1889. A condensed sketch. By Rev. James H. Pettee. 5c.; 50c. per dozen.

MEXICO. By Rev. F. M. Ellis. 2c.; 20c. per dozen.

THE NEEDS OF SOUTH AMERICA. By Rev. A. B. Simpson. 2c.; 20c. per dozen.

THE LAND OF THE SOUTHERN CROSS,—BRAZIL. By Z. C. Taylor. 2c.; 20c. per dozen.

MAPS.

COLTON'S MISSIONARY MAP OF THE WORLD. Size, 6 ft. 6 in. x 12 ft. Printed in oil colors on fine cloth. Accompanied by a Manual of 90 pages. Complete. \$15.00.

MAP OF MISSIONS IN CHINA. On cloth 36 x 47 inches in size. \$1.25.

MAP OF MISSIONS IN JAPAN AND KOREA. On cloth 36 x 47 inches in size. \$1.25.

The last two are pan-denominational. The margins around the maps contain much historical and statistical information. To be obtained by Miss Mary Burt, Springfield, O.

CHINA. Size, 5 ft. 5 in. x 4 ft. 6 in. 1888. Cloth, \$1.25; paper, 75c.

JAPAN. Size, 5 ft. 5 in. x 4 ft. 6 in. 1887. Cloth, \$1.25; paper, 75c.

SOUTHERN INDIA AND CEYLON. Size, 5 ft. 5 in. x 4 ft. 6 in. 1890. Cloth, \$1.25; paper, 75c.

TURKEY. Size, 8 ft. 6 in. x 4 ft. 5 in. 1890. Cloth, \$2.00; paper, \$1.25.

MICRONESIA. Including the Gilbert, Marshall, and Caroline Islands, with the Mortlocks. Size, 4 ft. 7 in. x 2 ft. 9 in. 1886. Cloth, 70c.

PAMPHLET OF MISSIONARY MAPS. Twelve maps, including Africa, Turkey, Southern India, Eastern China, Japan, etc. 1893. 10c.

These six, though published with special reference to the missions of the A. B. C. F. M., are of general value. They may be obtained at the A. B. C. F. M. rooms, 1 Somerset St., Boston, Mass.

PUBLICATIONS OF THE STUDENT VOLUNTEER MOVEMENT FOR FOREIGN MISSIONS.

NOTE:—To be obtained by addressing S. V. M. F. M.,
80 Institute Place, Chicago, Ill.

THE STUDENT VOLUNTEER SERIES.

HISTORY OF THE STUDENT VOLUNTEER MOVEMENT FOR FOREIGN MISSIONS. John R. Mott. 10c.

SHALL I GO? Thoughts for Girls. Grace E. Wilder. 5c.

PRAYER AND MISSIONS. Robert E. Speer. 5c.

THE VOLUNTEER BAND. Robert E. Speer. 5c.

THE SELF-PERPETUATION OF THE VOLUNTEER BAND. J. Campbell White. 5c.

TEN LESSONS ON THE BIBLE AND MISSIONS. J. Campbell White. 5c.

THE VOLUNTEER BAND MEETING. Not yet issued.

THE BIBLE AND FOREIGN MISSIONS. Robert P. Wilder. 5c.

CHRISTIAN MISSIONS AND THE HIGHEST USE OF WEALTH. President Merrill E. Gates, LL. D., of Amherst College. 5c.

THE SUPREME DECISION OF THE CHRISTIAN STUDENT. Sherwood Eddy. 5c.

CYCLE OF PRAYER OF THE S. V. M. F. M. 5c.

The Student Volunteer. The official organ of the S. V. M. F. M. Published monthly during the college year. Per year, in advance, 25c.

THE MISSIONARY FACT RECORD BOOK. 224 pages, with special fact-record index. Leather, pocket size, 67c.

REPORT OF THE FIRST INTERNATIONAL CONVENTION OF THE STUDENT VOLUNTEER MOVEMENT. Cleveland. 1891, 8vo, paper, 25c.

THE STUDENT MISSIONARY ENTERPRISE. A verbatim report of the general meetings and section conferences of the Second International Convention of the Student Volunteer Movement, Detroit, 1894. 8vo, cloth, \$1.00; extra finish, gilt top, \$1.50.

CHAPTER V.

MISSIONARY MAPS AND CHARTS.

THIS is one of the most effective means of *awakening* an interest in foreign missions. Impressions may often be made through the eye-gate, when the ear-gate is practically closed. The impressions thus made are generally more *definite* and *accurate* than those from a missionary address without them. Lessons learned from the map or chart are also remembered much longer than those learned in any other way. The impression is more *lasting*.

The missionary pastor recognizes this and works accordingly. He enlists some of his young people in making the maps and charts and thus kills two missionary birds with one stone. He gets his young people interested and secures missionary ammunition for himself. The following suggestions with regard to the making may be helpful.

MAP AND CHART-MAKING WITH PAINTS.

1. A *stretcher*, consisting of four strips of wood $2\frac{1}{2}$ inches wide and 10 feet long. Beginning at the ends bore five small holes 6 inches apart in each strip; by the use of hard-wood pegs you can make a stretcher,

or frame, that can quickly be changed to almost any size from 6 to 10 feet square. 2. *White muslin*, the more starch in it the better, double width, or if you cannot get it, single widths neatly sewn. 3. *Cups*, in which to mix paints; any old cups will do. 4. *Paints*—white lead, lampblack, and as many of the following dry colors as you wish: Vermillion, chrome green, chrome yellow, ultra-marine blue, and vandyke brown. 5. *Varnish, japan, and turpentine*, for mixing colors; *do not use oil*. 6. *Brushes*; one small brush for black lines and lettering, and one or two others.

After selecting the map you are to copy, draw perpendicular and horizontal lines across it, $\frac{1}{2}$ inch apart; decide on the scale of your large map (if you use the maps in the “Encyclopedia of Missions” as patterns, let 1 inch = 1 foot and you will have maps 8x10 feet), adjust the stretcher, tack the muslin to it, and with a very soft pencil draw lines across the muslin corresponding to those on the small map, but on the enlarged scale. A string or strip of wood will serve as a straight edge. Now by copying a square at a time you will quickly finish the outline of the map. Then comes the coloring.

HOW TO MIX THE PAINTS.

This is very important. Instead of oil, use a combination of 1 part light varnish, 1 part turpentine, and 2 parts japan; stir the colors in as much of the mixture as is necessary to moisten them, when ground to a smooth paste add mixture slowly, stirring all the time, until quite thin. Use white lead to lighten the

shades. Moisten the muslin with a brush or sponge and while still moist do the painting. As soon as the cloth is dry the paint will be dry.

The great difficulty in making maps has been to avoid the spreading of colors. If these directions are followed, the colors will not run at all, and the maps will be light, durable, and easily handled. Mark all mission stations plainly. Add only the more prominent physical features. The letters may be put in with lamp-black mixed in the same way as the colors.

No additional directions are needed for charts. Decide on scale and enlarge.

MAP AND CHART-MAKING WITHOUT PAINTS.

There will be needed: 1. *Floor space*, on which to tack the muslin while making. 2. *Muslin*, of suitable size. 3. *Crayon*, of the ordinary, colored, black-board variety. 4. *Paraffine*, of a fairly low fusing point. If unable to buy it of the right consistency, the fusing point is easily lowered by mixing vaseline.

Proceed to divide the map to be copied and the cloth, and fill in with soft pencil as in previous method. Melt the paraffine and dip the crayons into it, allowing the pores to soak full. A little experience will enable one to tell when the operation is complete. The cessation of bubbles marks the closing of the pores. The crayons may now be used as in ordinary map drawing and the colors will not blur. It takes some little pressure on the crayon to color the cloth.

UNIVERSITY OF MICHIGAN LIBRARY
DUPPLICATE

The following charts will furnish invaluable missionary material to the pastor. They have not appeared in print before. They are suitable for enlargement for sermonic purposes. Taken as a series they are a succession of sledge hammer blows on the theme so dear to the heart of every missionary pastor — the watch-cry of the Student Volunteer Movement: THE EVANGELIZATION OF THE WORLD IN THIS GENERATION.

MISSIONARY DIAGRAMS.

The accompanying chart studies are grouped according to the following outline: —

THE EVANGELIZATION OF THE WORLD IN THIS GENERATION.

1. *The Present Status of the Problem.*

- (1) The Magnitude of the Need.
- (2) The Intensity of the Need.
- (3) "So Much to do at Home."
- (4) Need for Every Variety of Talent.
- (5) Difficulties to Contend with.

2. *Efforts already Put Forth and their Results.*

- (1) The Heritage of Neglect from the Past.
- (2) Our Giving of Men.
- (3) Our Giving of Money.
- (4) Distribution of Christian Workers.
- (5) Results Accomplished and Work Left Undone.

3. *Would it Pay?*

- (1) Is it Worth the While?
- (2) Reflex Influence of Missions.
- (3) Hints at God's Purpose in the Matter.

4. *Is it Possible?*

- (1) Material Equipment.
- (2) Men.
- (3) Money.
- (4) Power.

5. *Is it Imperative?*

- (1) God's Command, and the Opportunity he has Thrust upon Us.
- (2) The Numbers who will Pass beyond our Reach in this Generation.
- (3) The Numbers who are Passing into Christless Graves.
- (4) Crises.

6. *What "Our" Denomination in OUR Generation is Doing to Evangelize the World.* (One Board taken to serve as a fair example. If this is not *your* denomination, is yours doing more or less than this?)

- (1) Missionaries.
- (2) Money.
- (3) Administration.
- (4) Results.
- (5) Is it our Share?

7. *A Prayer and a Promise.*

PRESENT STATUS OF THE EVANGELIZATION
OF THE WORLD.

THE MAGNITUDE OF THE NEED.

Comparative Areas.

CHINA PROPER, 1,300,000 SQUARE MILES.

GREAT BRITAIN, 121,000 SQ. M.
FRANCE, 205,000 SQ. M.
GERMAN EMPIRE, 209,000 SQ. M.
AUSTRIA-HUNGARY, 265,000 SQ. M.
SPAIN, 195,000 SQ. M.
SWEDEN AND NORWAY, 299,000 SQ. M.

Present Status of the Evangelization of the World.

THE MAGNITUDE OF THE NEED.

Comparative Populations.

CHINA PROPER, 358,000,000 = TOTAL AREA BELOW.

UNITED STATES, 63,000,000

CONTINENT OF EUROPE

295,000,000

PRESENT STATUS OF THE EVANGELIZATION
OF THE WORLD.

THE MAGNITUDE OF THE NEED.

Comparative Areas.

INDIA, 1,383,504 SQUARE MILES.

GREAT BRITAIN, 121,000
SWEDEN AND NORWAY, 299,000
GERMANY, 209,000
FRANCE, 205,000
AUSTRIA, 265,000
SPAIN, 195,000
TURKEY, 63,800
GREECE, 25,000.

THE WHOLE EQUALS INDIA.

PRESENT STATUS OF THE EVANGELIZATION
OF THE WORLD.

THE MAGNITUDE OF THE NEED.

COMPARATIVE POPULATIONS.

INDIA, 287,000,000.

GREAT BRITAIN, 37,000,000
FRANCE, 39,000,000
GERMANY, 50,000,000
UNITED STATES, 63,000,000
RUSSIA 96,000,000

THE WHOLE EQUALS INDIA.

Present Status of the Evangelization of the World.

THE MAGNITUDE OF THE NEED.

COMPARATIVE AREAS.

AFRICA, 11,514,770 sq. m. (about 9,500,000 sq. m. inhabited and fertile).

NORTH AMERICA

9,348,000 SQUARE MILES

EUROPE (EXCEPT RUSSIA)

1,670,600 SQUARE MILES

The whole is 500,000 sq. m. less than AFRICA.

PRESENT STATUS OF THE EVANGELIZATION
OF THE WORLD.

THE MAGNITUDE OF THE NEED.

COMPARATIVE POPULATIONS.

AFRICA, 206,000,000.

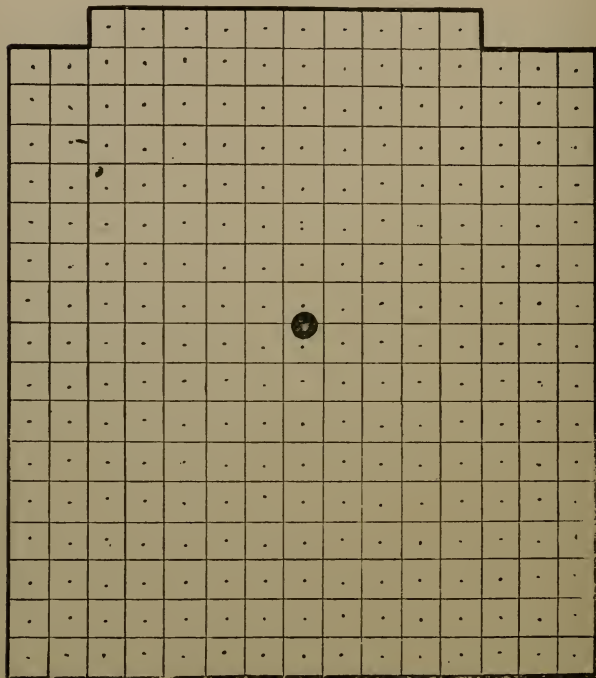
GREAT BRITAIN 37,000,000
SPAIN, 17,000,000
UNITED STATES, 62,500,000
RUSSIA, 96,000,000

PRESENT STATUS OF THE EVANGELIZATION OF THE WORLD.

THE INTENSITY OF THE NEED.

Distribution of Evangelical Christians.

United States, 1 to $4\frac{4}{5}$ Persons; Foreign Field, 1 to 1200 Persons.



The whole represents 1200 Souls.

The dots represent 250 Christians in the United States.

The large dot represents 1 Christian abroad.

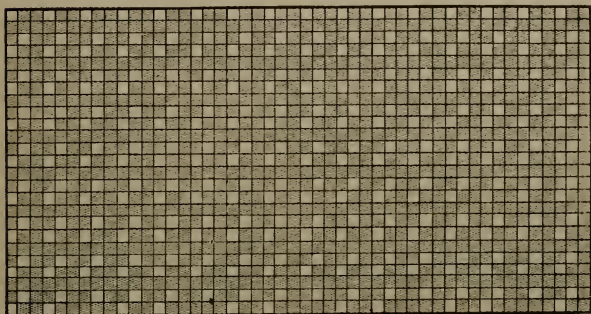
PRESENT STATUS OF THE EVANGELIZATION
OF THE WORLD.

THE INTENSITY OF THE NEED.

Where Is the Darkness Thicker?

THIS AREA REPRESENTS 1200 AMERICANS.

The 272 Bright Squares represent Professing Christians — 1 Light
to $4\frac{1}{2}$ — and the Remainder largely Evangelized.



THE AREA BELOW REPRESENTS 1200 HEATHEN.

The One Bright Square represents the only Professing Christian.



1 Light to 1200, in the Midst of Heathen Darkness!

The Evangelization of the World in this Generation!

PRESENT STATUS OF THE PROBLEM.

“So Much to Do at Home!”

NEEDS of the UNITED STATES Compared with Those of
INDIA PROPER.

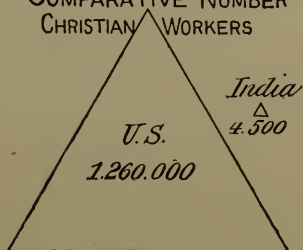
COMPARATIVE AREAS

<i>United States</i> <i>3,100,000 Sq. Mi.</i> <i>India-1,383,504 Sq. Mi.</i>	
------------------------------------------------------------------------------------	--

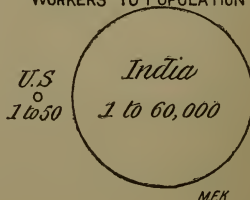
COMPARATIVE POPULATIONS

<i>India - 270,000,000</i> <i>U.S.</i> <i>62,500,000</i>	
----------------------------------------------------------------	--

COMPARATIVE NUMBER CHRISTIAN WORKERS



PROPORTION OF CHRISTIAN WORKERS TO POPULATION



M.F.K.

The Evangelization of the World in this Generation!

PRESENT STATUS OF THE PROBLEM.

“So Much to Do at Home!”

Needs of the United States compared with those of Africa.

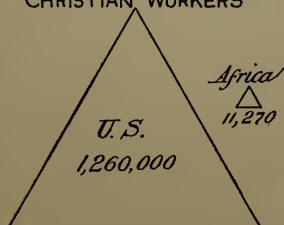
COMPARATIVE AREAS

<i>Africa</i>	<i>11,514,770 Square Miles</i>
<i>U.S.</i>	
<i>3,662,117 Sq. Mi.</i>	

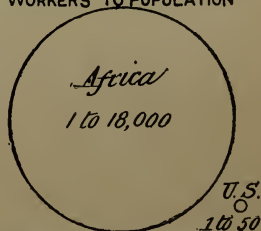
COMPARATIVE POPULATIONS

<i>Africa</i>	<i>206,000,000</i>
<i>U.S.</i>	
<i>62,500,000</i>	

COMPARATIVE NUMBER CHRISTIAN WORKERS



PROPORTION OF CHRISTIAN WORKERS TO POPULATION



4,000,000 Annually destroyed by the Slave trade.

The Evangelization of the World in this Generation !

RELATIVE SIZE OF THE HOME AND FOREIGN PARISHES.

The large circle represents 200,000 people to each foreign ordained missionary. The small white center represents one-fifteen hundredth converted (133 persons).



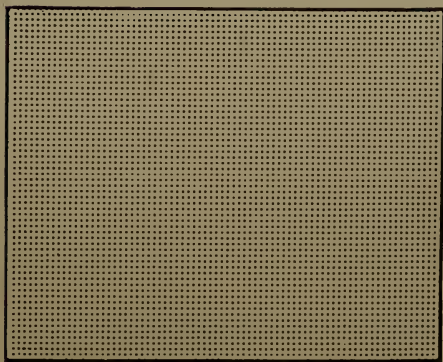
The small circle represents 740 persons to each ordained home minister, and its white center the one-fifth converted.

THE EVANGELIZATION OF THE WORLD IN THIS GENERATION !

Need for Every Variety of Talent.

MEDICAL MISSIONS.

To Every 2,500,000 People in Heathen Lands, One Medical Missionary.
To the Same Number in the United States, 4000 Physicians.



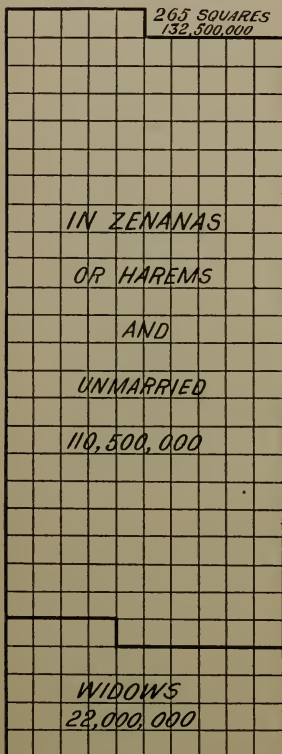
THE EVANGELIZATION OF THE WORLD IN THIS GENERATION!

Need for Every Variety of Talent.

WORK FOR WOMEN.

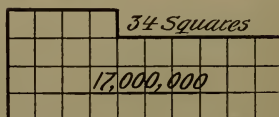
WOMANHOOD AND WIDOWHOOD IN INDIA.

WOMEN OF INDIA.



281,400 WIDOWS
ARE UNDER
15 YEARS OF AGE.

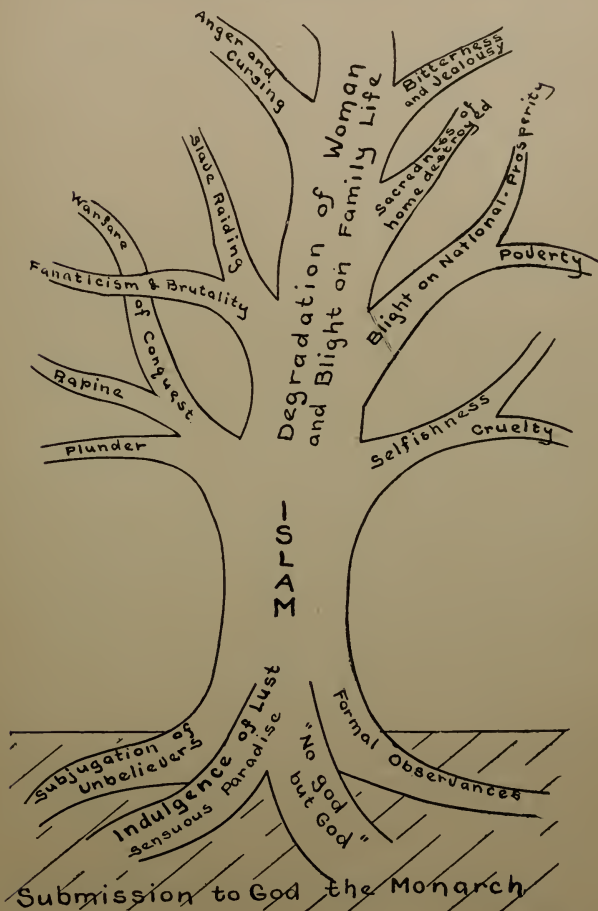
WOMEN OF GREAT BRITAIN.



EACH SQUARE REPRESENTS 500,000 SOULS.

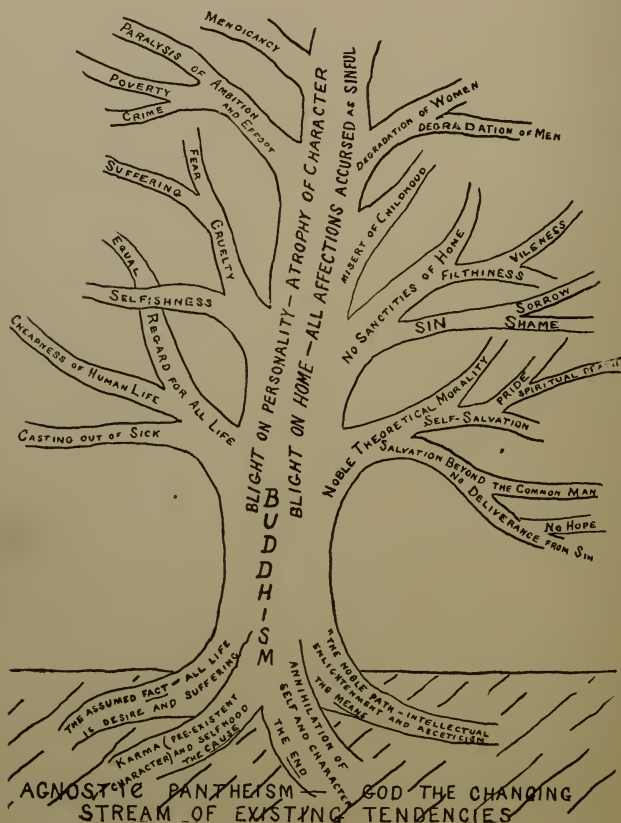
Present Obstacles to the Evangelization of the World.

SOME OUTGROWTHS OF ISLAM.

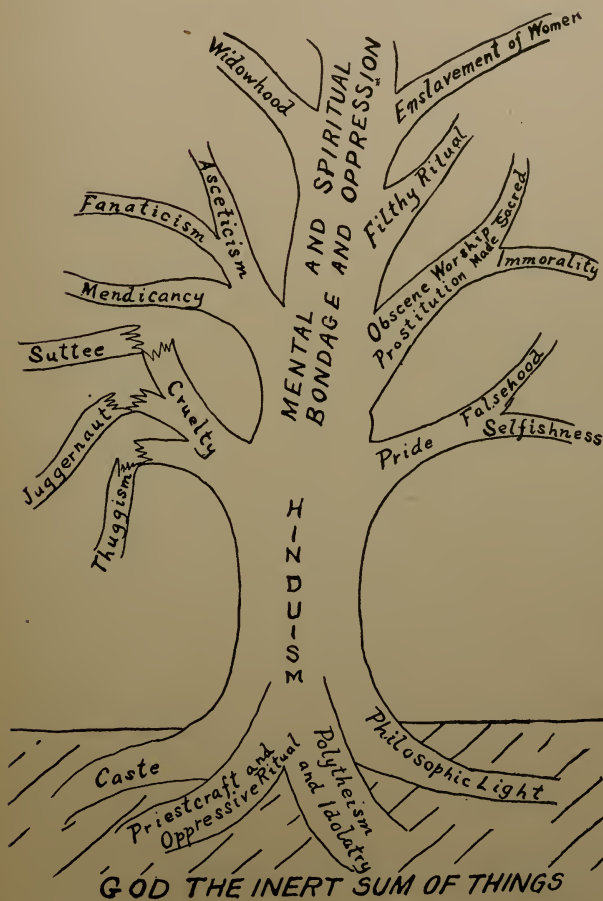


PRESENT OBSTACLES TO THE EVANGELIZATION OF THE WORLD.

Some Outgrowths of Buddhism.



Some Outgrowths of Hinduism.

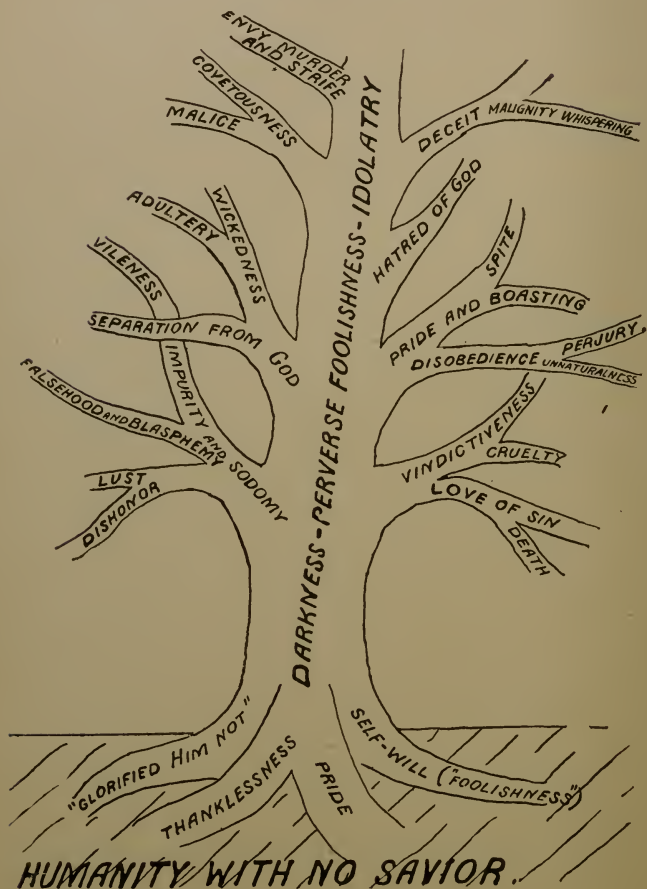


Present Obstacles to the Evangelization of the World.

HEATHENISM.

What God's Word Says Heathenism Is.

(Read Romans 1:18-32.)



Present Obstacles to the Evangelization of the World.

ONE WORK OF ISLAM.

THE PRICE OF BLOOD.

PROFIT AND LOSS OF THE ARAB SLAVE TRADE IN AFRICA.

ANNUAL INCREASE

\$500,000,000

WEALTH
OF
ENGLAND

35
BILLION
DOLLARS

NOTE.—The estimated destruction below is simply of agricultural wealth; if the commerce destroyed now and in the past were included, the figures would be materially larger.

ANNUAL DESTRUCTION

\$1,800,000,000

ESTIMATED
TOTAL
DESTRUCTION
BY THE ARAB
SLAVE TRADE
\$11,250,000,000

ANNUAL RETURNS
IN
SLAVES AND IVORY

\$35,000,000

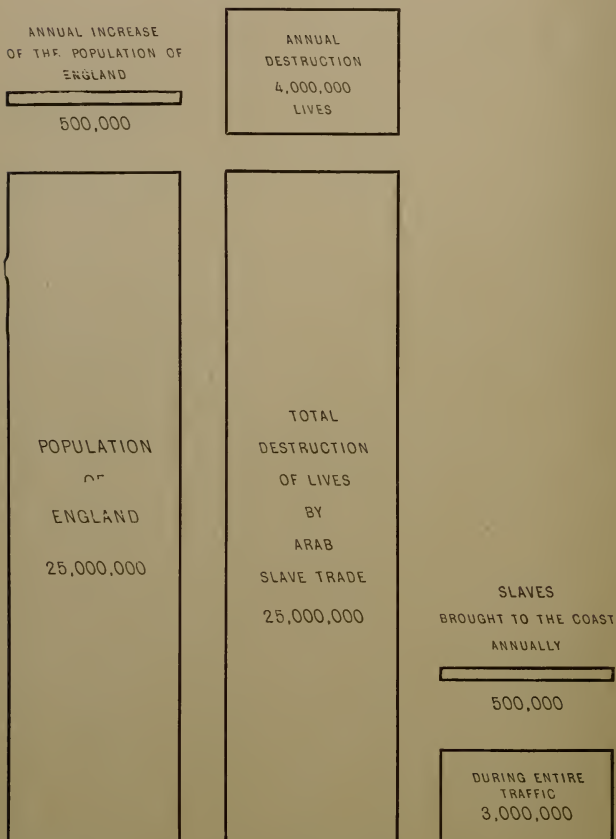
TOTAL RETURNS

\$250,000,000

Present Obstacles to the Evangelization of the World.

ONE WORK OF ISLAM.

SOME RESULTS OF THE ARAB SLAVE TRADE
IN AFRICA.



Present Obstacles to the Evangelization of the World.

AFRICAN LIQUOR TRAFFIC.

(The Carrying of Hell to Africa.)

COMPARATIVE SHIPMENTS OF LIQUOR TO WEST AFRICA
BY CHRISTIAN COUNTRIES IN 1885.

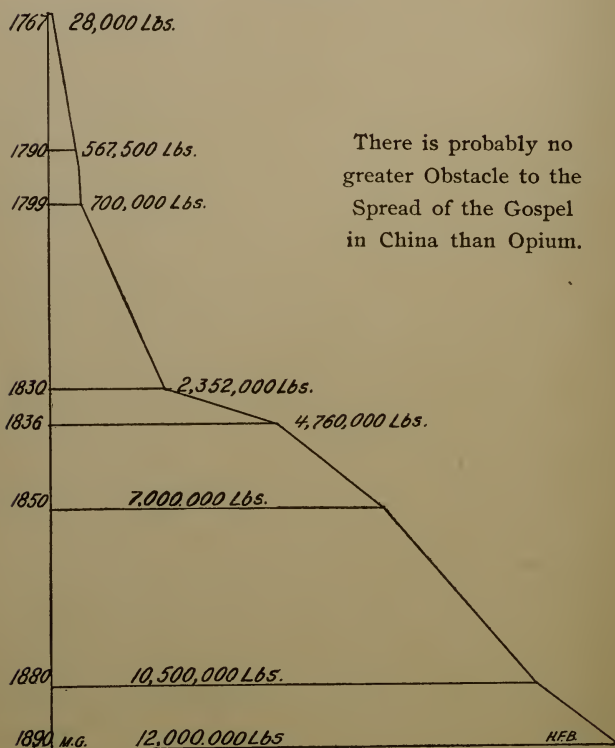
PORTUGAL, 100,000 GALLONS
ENGLAND, 325,000 GALLONS
FRANCE, 450,000 GALLONS
UNITED STATES, 800,000 GALLONS
NETHERLANDS, 1,100,000 GALLONS
GERMANY, 8,000,000 GALLONS

Will God reckon with us for this?—Read Prov. 24:11, 12.

PRESENT OBSTACLES TO THE EVANGELIZATION
OF THE WORLD.

CHRISTIAN ENGLAND'S OPIUM TRAFFIC.

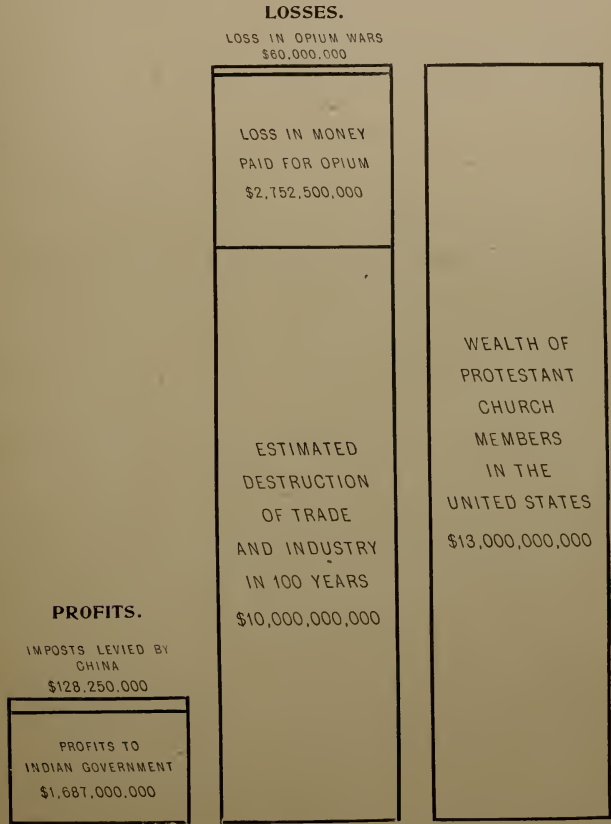
ANNUAL IMPORTATIONS OF OPIUM INTO
CHINA.



Present Obstacles to the Evangelization of the World.

CHRISTIAN ENGLAND'S OPIUM TRAFFIC.

PROFIT AND LOSS OF THE OPIUM TRAFFIC.



LOSS IN LIVES RUINED AND DESTROYED INCALCULABLE.

**PRESENT OBSTACLES
TO THE EVANGELIZATION OF THE WORLD.**

Apathy and Neglect of Christians.

GIFTS OF THE UNITED STATES.

LIQUOR, in 27 DAYS,
\$83,319,448.

TOBACCO, in 54 DAYS,
\$83,319,448.

FOREIGN MISSIONS, in 80 YEARS,
\$83,319,448.

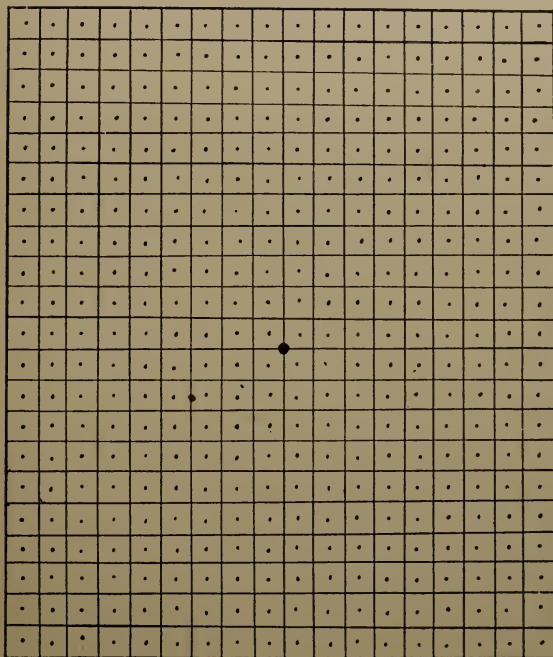
*Do we care as much for Christ as these for their
selfish lusts?*

What we are doing in this OUR Generation for the
Evangelization of the World.

OUR GIVING OF MEN.

“The Field is the World,”—but there is One Minister
to 740 Souls in the United States.

One Ordained Missionary to 200,000 Heathen.



Each square represents 740 souls.

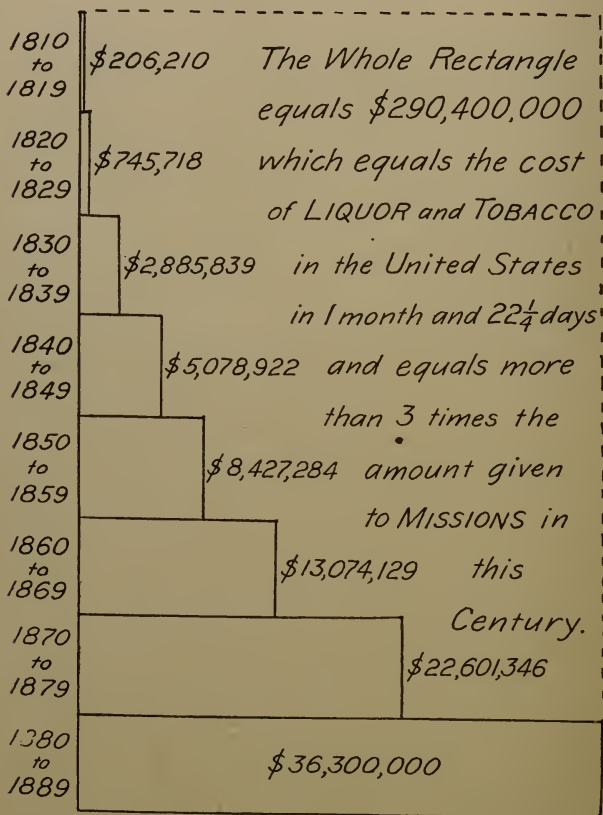
The small dots represent 378 ministers.

The large dot represents one missionary.

What we are doing in this OUR Generation for the
Evangelization of the World.

OUR GIVING OF MONEY.

OUR GIFTS TO FOREIGN MISSIONS FOR A CENTURY.



What we are doing in this OUR Generation for the
Evangelization of the World.

OUR GIVING OF MONEY.

IN UNITED STATES, \$13,000,000,000

WEALTH OF PROTESTANT CHRISTIANS

\$33,000,000,000

IN OTHER LANDS, \$20,000,000,000

ANNUAL INCREASE OVER ALL EXPENSES
\$1,000,000,000

IN U. S., \$450,000,000

OTHERS, \$550,000,000

ANNUAL GIFTS TO
FOREIGN MISSIONS
\$13,500,000

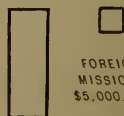
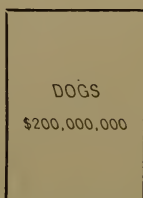
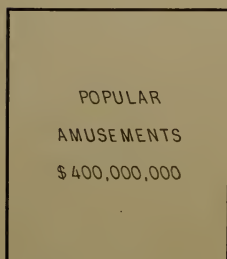
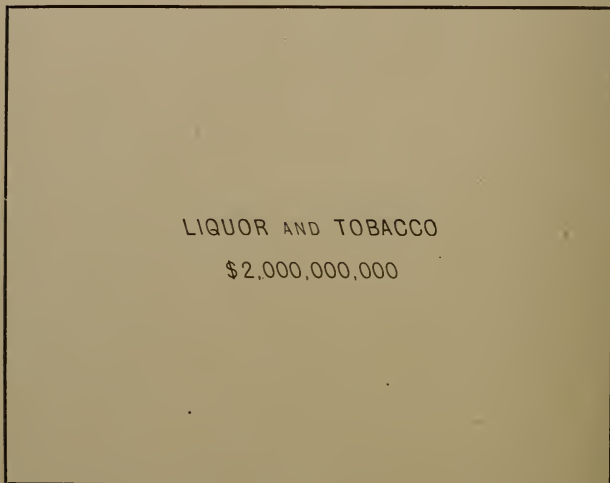


IN U. S. \$5,100,000

What we are doing in this OUR Generation for the
Evangelization of the World.

OUR GIVING OF MONEY.

ANNUAL EXPENDITURES IN THE UNITED
STATES.



KID GLOVES
AND OSTRICH
FEATHERS
\$25,000,000

What we are doing in this OUR Generation for the
Evangelization of the World.

OUR GIVING OF MONEY.

AMOUNTS RAISED FOR RELIGIOUS WORK IN
THE UNITED STATES.

FOR HOME WORK,
\$100,000,000 ANNUALLY.

For
Foreign
Missions.

\$5,200,000
Annually.

What we are doing in this OUR Generation for the
Evangelization of the World.

THE WORTH OF A SOUL.

OUR COMPARATIVE PROVISION FOR THE HOME AND
FOREIGN FIELDS.

OUR GIVING OF MONEY.

Amount spent annually
to evangelize
62,500,000 in the
United States,

\$100,000,000,

= \$1.60 each.

\$273,000
for each
62,500,000
abroad,



= less than
 $\frac{1}{2}$ ct. each.

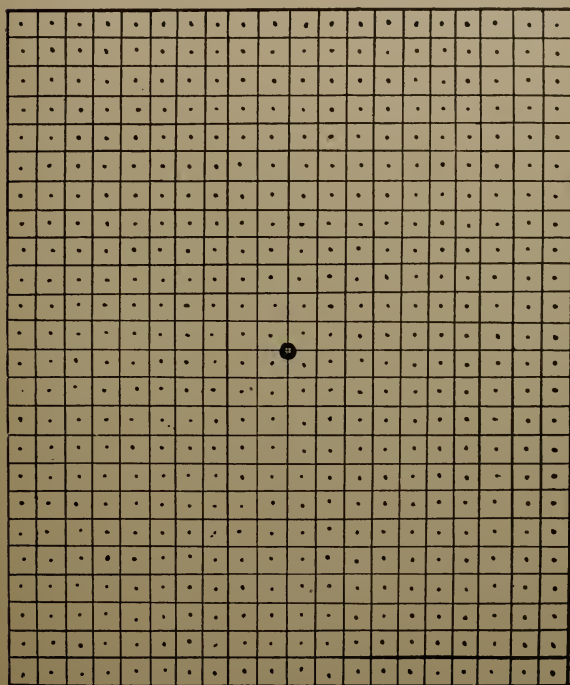
*“This ought ye to have done, and not to leave the other
undone!”*

What is being done in this OUR Generation for the
Evangelization of the World.

DISTRIBUTION OF CHRISTIAN WORKERS.

United States, 1 to 50 Persons.

Foreign Field, 1 to 24,000.



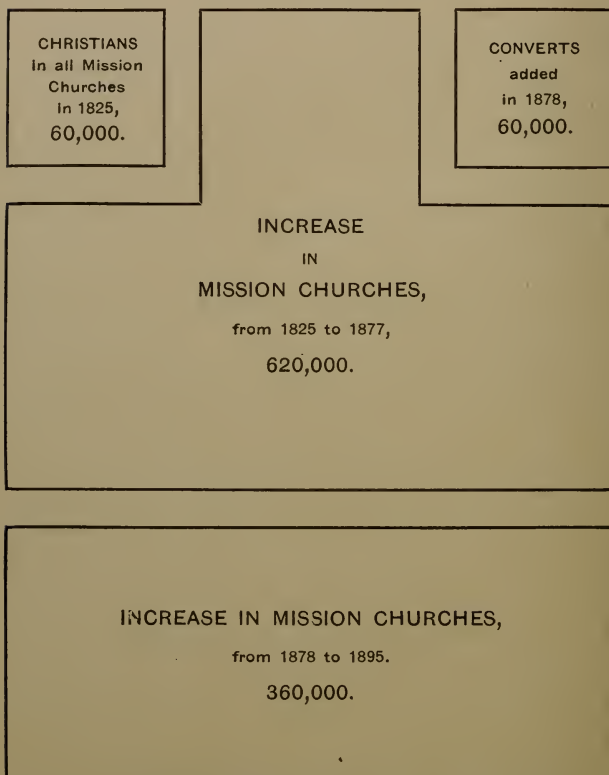
Each square equals 50 persons in the United States.

The whole equals 24,000 in Foreign Fields.

The Problem of the Evangelization of the World in
this Generation.

RESULTS OF PAST EFFORTS.

GROWTH OF RESULTS IN FOREIGN MISSIONS.



THE TOTAL—1,100,000—MEMBERSHIP OF MISSION CHURCHES IN 1885.
BUT THE HEATHEN REMAINING NUMBER 1200 TIMES AS MANY.

The Problem of the Evangelization of the World in this Generation.

RESULTS of MODERN and EARLY MISSIONS COMPARED.

CHRISTIAN ADHERENTS
IN THE WORLD
(ON MISSION FIELDS)
IN 1894
3,801,000

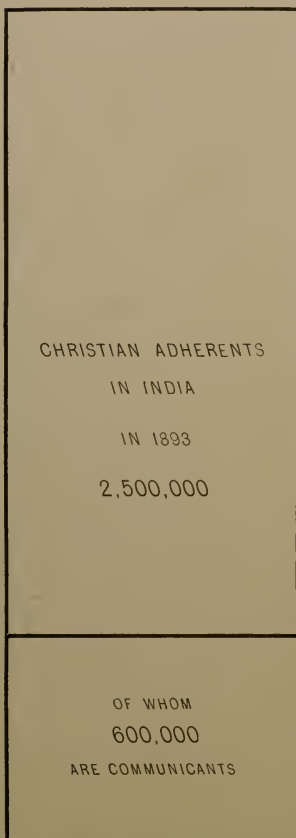
OF WHOM
1,031,000
ARE COMMUNICANTS

Modern Missions seven times
more,
but the Heathen remaining
number
1,200,000,000
(= 320 times as many),
and are increasing 8,000,000
a year over all deaths.
36,000,000
die every year without Christ.

CHRISTIAN ADHERENTS
IN THE WORLD, 100 A. D.
500,000

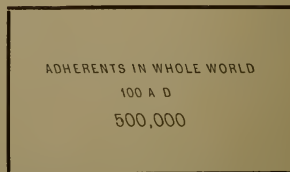
The Problem of the Evangelization of the World in this Generation.

RESULTS of MODERN MISSIONS in INDIA.



CHRISTIAN ADHERENTS
IN INDIA
after a Century of Christian
Missions, compared with
Total Christian Adherents of
the World at the end of
the First Century A. D.

Modern Missions five times
more,
but the Heathen remaining
number
285,000,000
and are increasing 3,500,000
a year over all deaths.



1 COR. 3:7; PHIL. 3:13, B.

The Evangelization of the World in this Generation !

“WOULD IT PAY?”

REFLEX INFLUENCE OF MISSIONS — FINANCIAL.

HAVE MISSIONS PAID?

TWO WAYS OF MAKING “GOOD INDIANS.”

THE AVERAGE COST TO THE
U. S. GOVERNMENT
OF KILLING ONE INDIAN HAS BEEN
\$1,000,000
AND 25 LIVES.

THE AVERAGE COST OF
CHRISTIANIZING ONE INDIAN,
\$200.

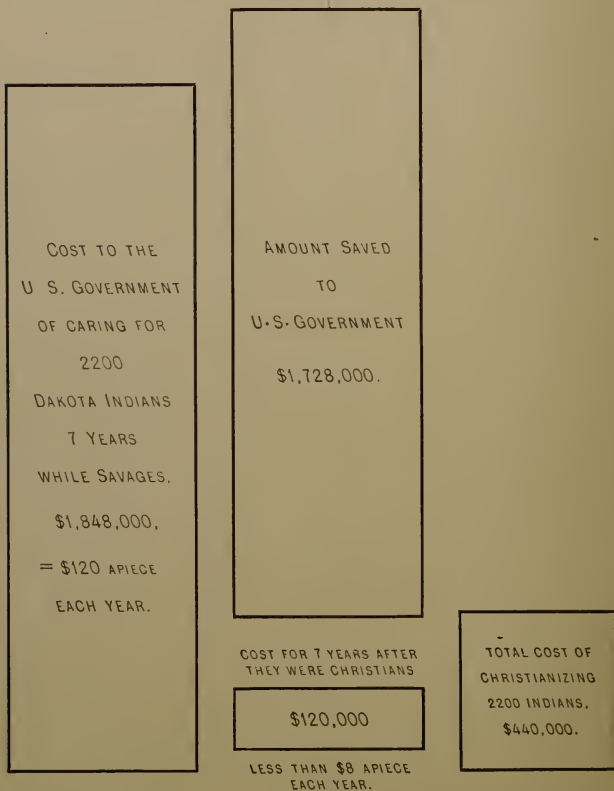
□

The Evangelization of the World in this Generation !

“WOULD IT PAY?”

REFLEX INFLUENCE OF MISSIONS — FINANCIAL.

A PROFIT AND LOSS STUDY OF MISSIONS TO THE DAKOTAS.



The Evangelization of the World in this Generation !

“WOULD IT PAY?”

REFLEX INFLUENCE of MISSIONS—COMMERCIAL.

HAVE MISSIONS PAID ?

ANNUAL TRADE
OF THE
UNITED STATES
WITH THE
SANDWICH ISLANDS
\$6,000,000

TRADE CREATED WITH THE
SANDWICH ISLANDS
AS A RESULT OF MISSIONS.

COST OF CHRISTIANIZING
THE SANDWICH ISLANDS
DURING 60 YEARS
\$1,220,000

PROFITS OF THE SANDWICH
ISLANDS TRADE FOR 2 YEARS
AT PRESENT RATE
\$1,400,000

The Evangelization of the World in this Generation.

"WOULD IT PAY?"

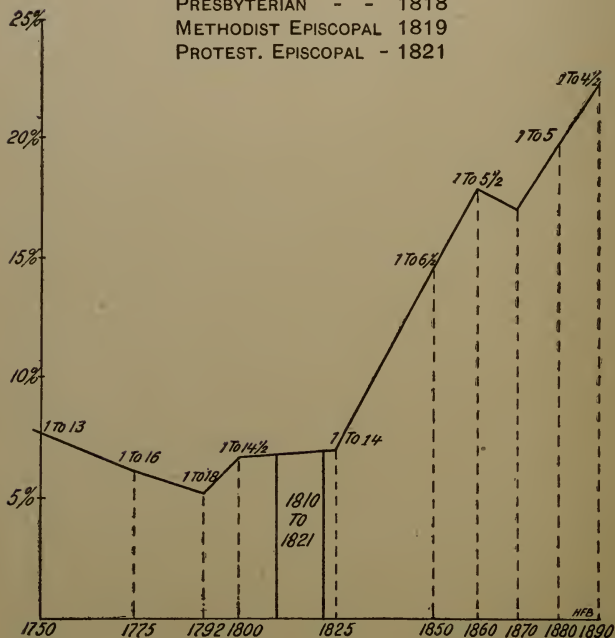
REFLEX INFLUENCE OF MISSIONS — SPIRITUAL.

HAVE MISSIONS PAID?

Per cent. of Population of the United States constituted by
Evangelical Church Membership at successive
Periods during 140 Years.

MISSION BOARDS ORGANIZED.

A. B. C. F. M. - - 1810
A. B. M. U. - - - 1814
PRESBYTERIAN - - 1818
METHODIST EPISCOPAL 1819
PROTEST. EPISCOPAL - 1821



The Evangelization of the World in this Generation!

"WOULD IT PAY?"

REFLEX INFLUENCE OF MISSIONS — SPIRITUAL.

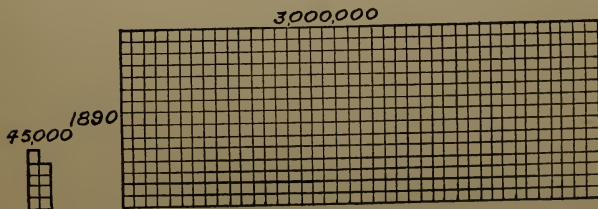
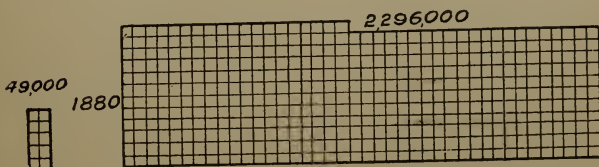
HAS OBEDIENCE PAID?

GROWTH OF MISSION AND ANTI-MISSION
BAPTISTS.

 *All Baptists in 1800 - 105,000*
Anti-Mission

*Anti-Mission
Baptists.*

Mission Baptists.



The Evangelization of the World in this Generation!

IS IT POSSIBLE?

Our Means for Giving the Bible to the
Millions.

COPIES OF SCRIPTURES ISSUED
AT VARIOUS PERIODS.

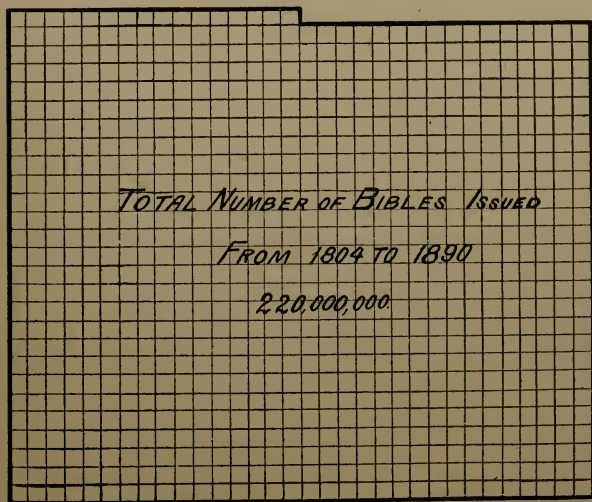
From Moses to Luther
4,000,000



From Luther to 1804
4,750,000



Present Annual Issue
6,000,000

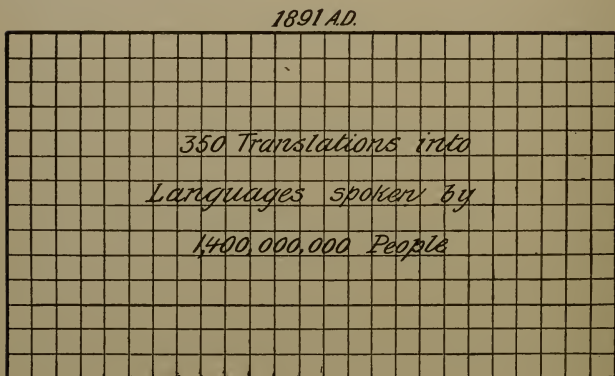
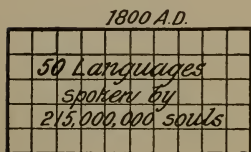


THE EVANGELIZATION OF THE WORLD IN THIS
GENERATION!

IS IT POSSIBLE?

OUR MEANS FOR GIVING THE BIBLE TO THE
MILLIONS.

TRANSLATIONS IN 1800 AND IN 1891.



Each square represents one language.

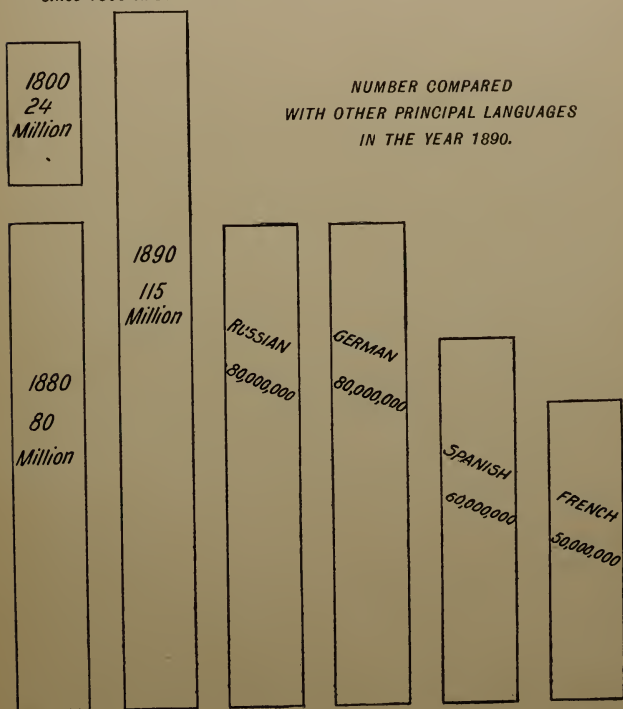
Its area represents the average number of people who speak that language.

THE EVANGELIZATION OF THE WORLD IN THIS GENERATION !

IS IT POSSIBLE ?

Opportunity and Responsibility Given Us in the
Spread of the English Language.

*Increase of English-speaking Peoples
since 1800 A. D.*

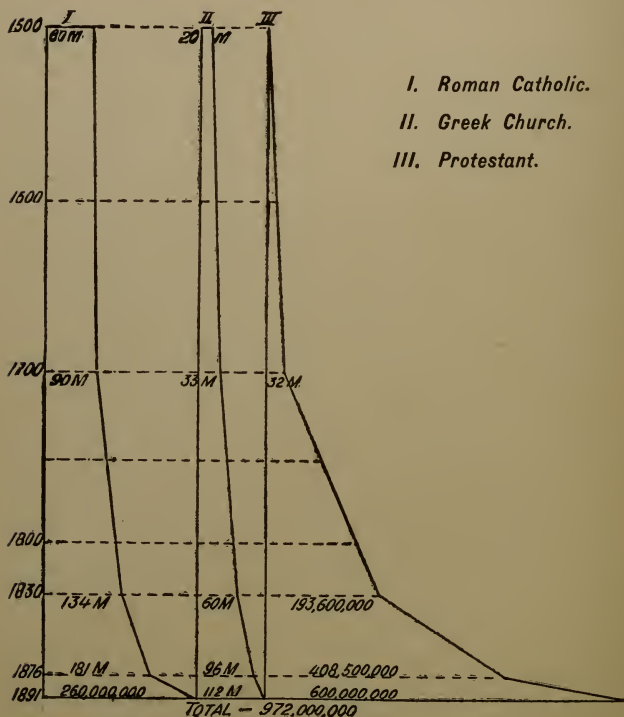


THE EVANGELIZATION OF THE WORLD IN THIS GENERATION!

IS IT POSSIBLE? — "Open Doors."

Our Opportunity and Responsibility.

Growth of Populations under Christian Government.



THE EVANGELIZATION OF THE WORLD IN THIS GENERATION!

IS IT POSSIBLE?

Men.

IN LANDS OTHER THAN U.S.

7284 SQUARES = 22,000,000

PROTESTANT CHURCH MEM-
BERS OF WORLD.
11589 SQ. = 35,000,000.

IN UNITED STATES

4305 SQUARES = 13,000,000

Prot Christian Workers

1043 SQUARES = 3,150,000

In U. S., 417 Sq. = 1,260,000

of the World

Ministers
154,000

In US
66,000

Ordained
Missionaries
needed to
Evangelize
World
15,000
Our Share
50,000

Present No (1892)
Missionaries

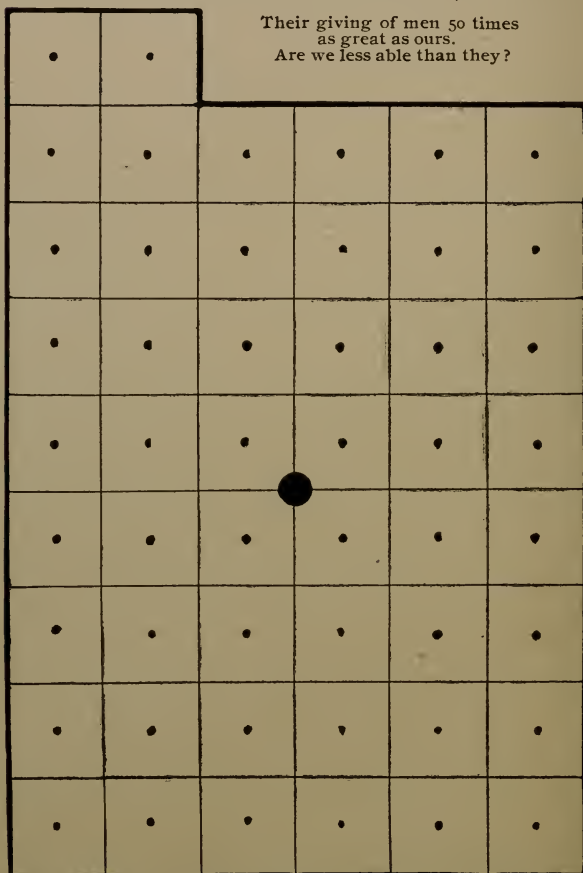
of all kinds
(male & female
lay & ordained)
8472.
From US 3020

The Evangelization of the World in this Generation !

IS IT POSSIBLE ? — Men :—

Moravians, 1 Member in 60 a Missionary.

The Great Protestant Denominations, 1 in 3000.



On the same basis we should have 583,000 Missionaries, of whom 217,000 should come from America.

Number of Missionaries for the United States in 1894,—4,082.

THE EVANGELIZATION OF THE WORLD IN THIS GENERATION.

IS IT POSSIBLE?

Money.



Annual Increase
of Wealth.

\$1,000,000,000.00

Others	550 M.
U.S.	450 M.

Annual Amount Needed

To Support
75,000 Missionaries
\$75,000,000.00



Our Share, 35 M.

Present Actual
Contributions (1893)
\$15,000,000.00



\$5,000,000.00 from U.S.

The Evangelization of the World in this Generation!

IS IT IMPERATIVE?

The Opportunities God thrust upon us in two Years.

MILLIONS OPENED TO THE GOSPEL FROM
1858 TO 1860.

Total, 875,000,000 Souls!

JAPAN, BY TREATY WITH GREAT BRITAIN. 40,000,000
CHINA BY TIEN-TSIN TREATY, 390,000,000
INDIA BY TRANSFER OF GOVERNMENT TO THE CROWN 260,000,000
IN AFRICA BY EXPLORATIONS OF LIVINGSTONE. 150,000,000
ITALY, 25,000,000
MEXICO. 10,000,000

Turkey, Korea, and Tibet have been added in 1878, 1884, and 1893.
To-day, practically the whole World is open.

THE EVANGELIZATION OF THE WORLD IN THIS GENERATION.

IS IT IMPERATIVE?

Growth of Areas under Christian Governments and
Open to All Forms of Civilization.

1880

<i>Under Mohammedan and Pagan Governments 19,600,000 Sq.Mi.</i>
<i>Greek Church 8,800,000 Sq.Mi.</i>
<i>Christian Govts Roman Church 9,300,000 Sq.Mi.</i>
<i>32,400,000 Sq.Mi.</i>
<i>Protestant Govts 14,300,000 Sq.Mi.</i>

1890

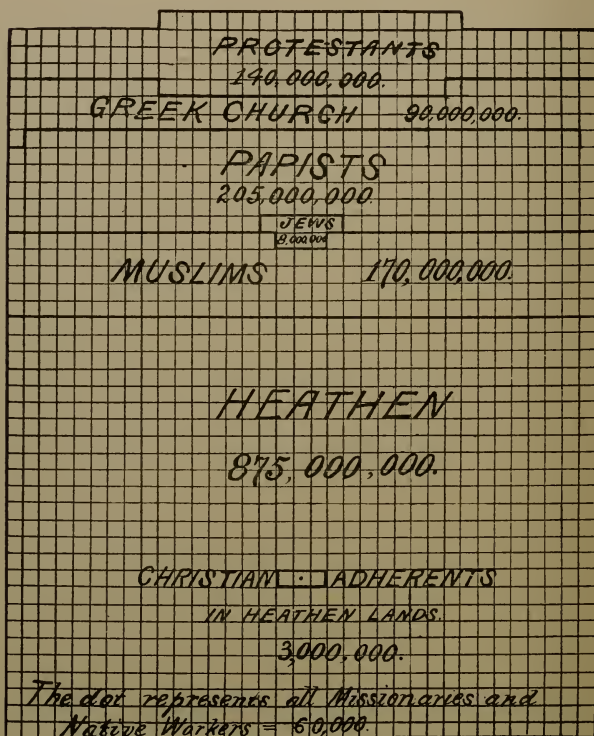
<i>Under Mohammedan and Pagan Governments 7,000,000 Sq.Mi.</i>
<i>Greek Church 9,000,000 Sq.Mi.</i>
<i>Christian Govts Roman Church 13,000,000 Sq.Mi.</i>
<i>45,000,000 Sq.Mi.</i>
<i>Protestant Governments 23,000,000 Sq.Mi.</i>

Area of Globe 52,000,000 Sq.Mi.

The Evangelization of the World in this Generation!

IS IT IMPERATIVE?

The Numbers who will Pass Beyond Our Reach in
this Generation.



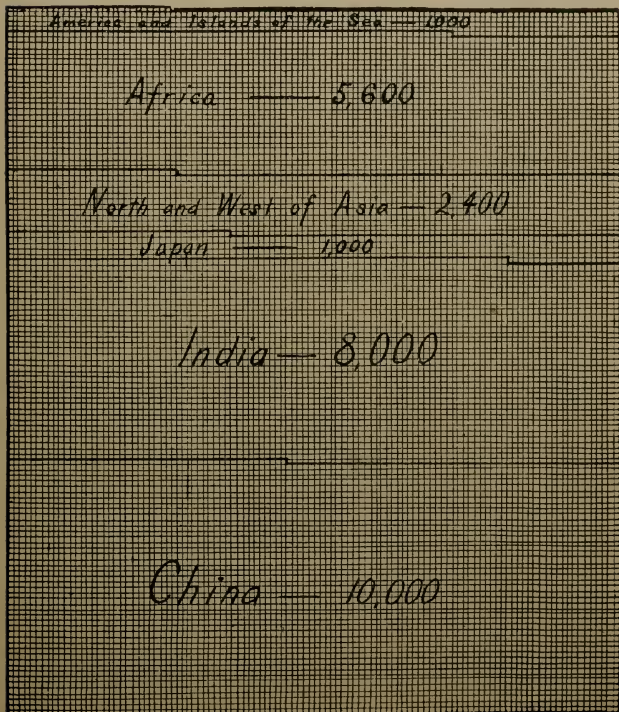
Each square represents 1,000,000 souls.

The Evangelization of the World in this Generation!

IS IT IMPERATIVE?

The Numbers in the Heathen World who will Pass
into Christless Graves while you Rest
in Sleep To-night.

"Living or Dying, No Man Cares for their Souls!"



The total represents 28,000 Heathen.

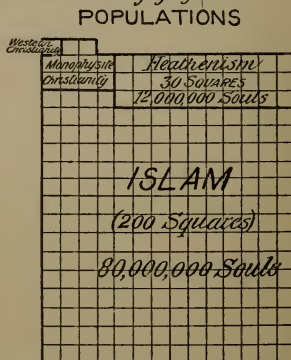
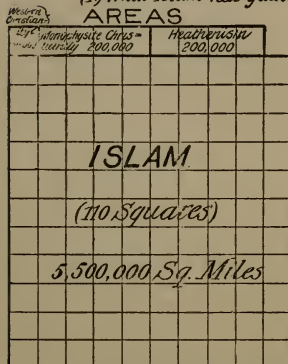
Each square represents two souls, or equals the number
who will accept Christ while the 28,000 are dying.

THE EVANGELIZATION OF THE WORLD IN THIS GENERATION.

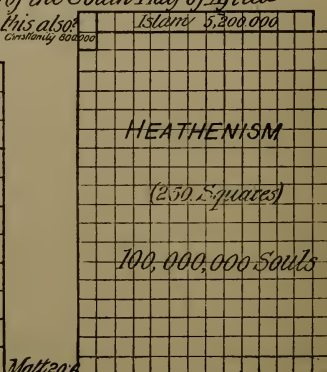
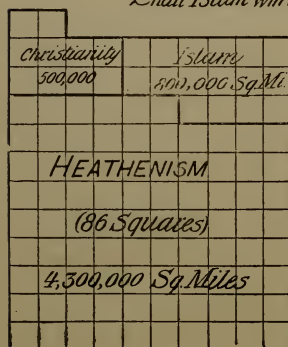
IS IT IMPERATIVE?

The Crisis in Africa. "Shall Islam Rule Africa?"

(1) What Islam has gained in the North Half of Africa:



(2) Present Status of the South Half of Africa
 Shall Islam win this also?



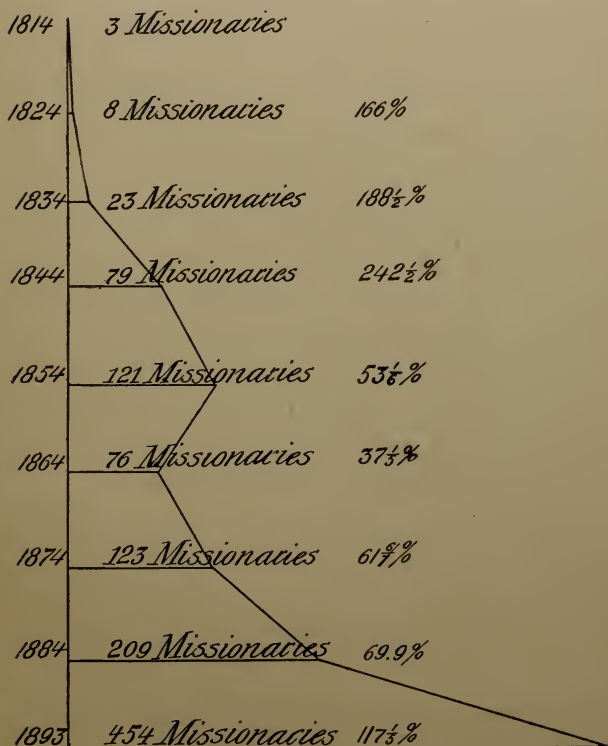
Matt 20:16

What "Our" Denomination is Doing to Evangelize the
World in this Generation.

MISSIONARIES.

Denominational Missions. — A. B. M. U.

Progress in Number of Missionaries by Decades from
Organization in 1814 to 1893.

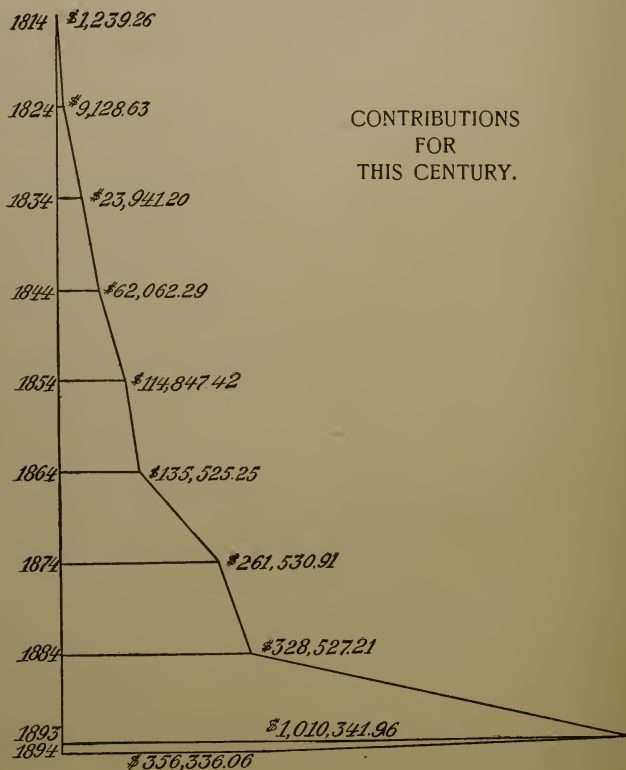


What "Our" Denomination is Doing to Evangelize the
World in this Generation.

MONEY.

Denominational Missions. — A. B. M. U.

Progress by Decades in this Country from Organization
in 1814 to 1894.



What "Our" Denomination is Doing to Evangelize the World in this Generation.

ADMINISTRATION. WHERE THE MONEY GOES.

Each Dollar Contributed to the
AMERICAN BAPTIST MISSIONARY UNION
is Distributed as follows:—

REMITTED TO THE FIELD, 92 PER CENT.

BURMA 28 CENTS
ASSAM, 5 CENTS
TELUGU FIELD 18½ CENTS
CHINESE MISSIONS, 10 CENTS
JAPAN, 11 CENTS
AFRICA, 10½ CENTS
EUROPEAN MISSIONS, 9 CENTS

That Baptists (and others)
are not doing more to obey
their Lord's command is not
because of any fault of ad-
ministration.

EXPENSES OF ADMINISTRATION
8 PER CENT

1. SALARIES OF SECRETARIES AND
TREASURER, 5½ CENTS
2. PRINTING, POSTAGE, AND
MISCELLANEOUS, 2½ CENTS

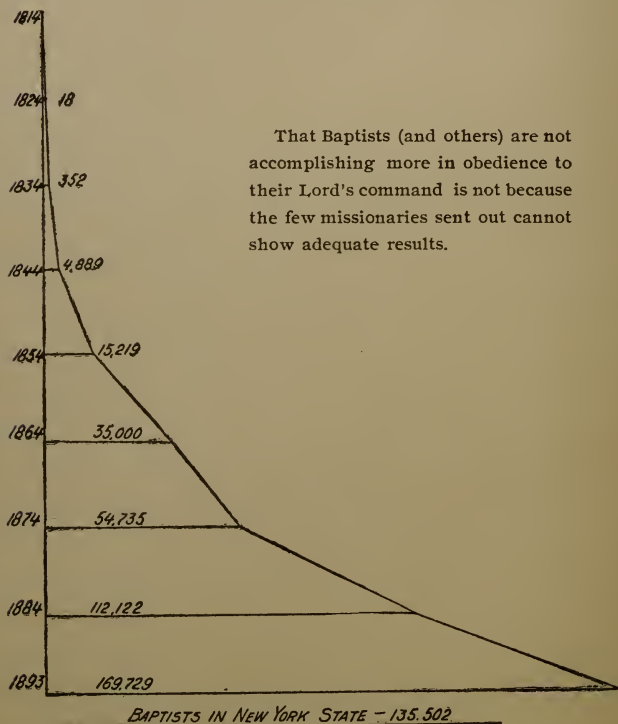
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2

What "Our" Denomination is Doing to Evangelize the World in this Generation.

CONVERTS.

Denominational Missions. — A. B. M. U.

Progress in Number of Native Christian Communicants by
Decades from Organization in 1814 to 1893.



What "Our" Denomination is Doing to Evangelize the World in this Generation.

HAS OBEDIENCE BROUGHT BLESSING THUS FAR?

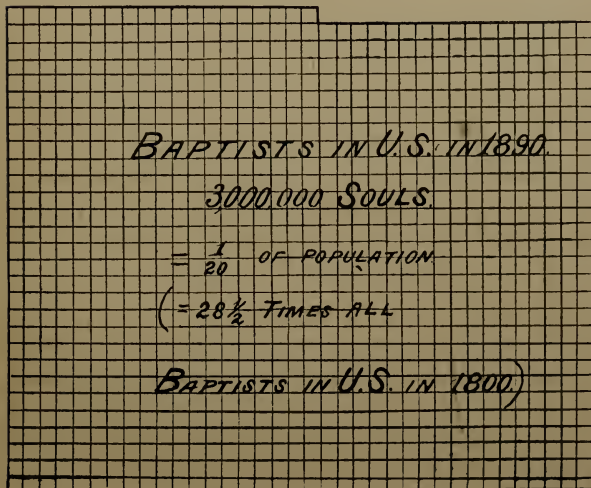
Results of American Baptist Foreign Missions and the Accompanying Growth at Home.

(1) All Baptists in United States in 1800.

105000 = ONE FIFTIETH OF POPULATION.

(2) Baptists on Mission Fields of American Baptists in 1892

179139 = ONE AND TWO THIRDS TIMES ALL BAPTISTS IN U.S. IN 1800



Each square represents 3000 souls.

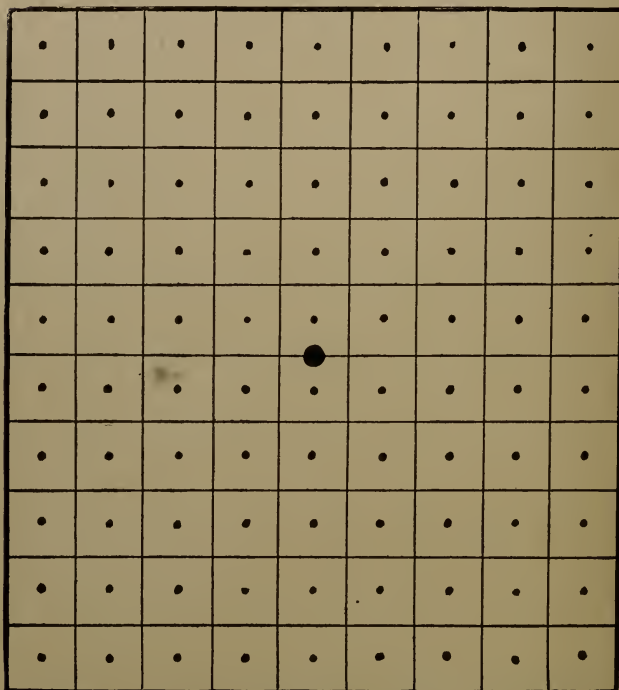
"Isn't It a Shame?"

What "Our" Denomination is Doing to Evangelize the
World in this Generation.

IS IT OUR FULL SHARE?

American Baptists, 1 Missionary to 5400 Members.
Moravians, 1 to 60 Members.

THEIR GIVING OF MEN 90 Times as Great as Ours.



Each square represents 60 members at home.
The large dot represents 1 Baptist missionary.
The small dots represent 90 Moravian missionaries.

The Evangelization of the World in this Generation!

A PRAYER AND A PROMISE.

We will strive with God's help to make the prayer that follows the purpose of our lives:—

Lord Jesus, thou hast promised that if thou shouldst be lifted up from the earth thou wouldst draw all men unto thee; thou hast commanded all those who love thee, of whom I am one, to proclaim thy glad tidings of deliverance to every creature; they to whom thou didst first give thy command obeyed it in their day and generation, but in the new worlds that have been opened since their day, thy people have halted and questioned, and thy command has remained unfulfilled through the centuries, till at last it has come to me. And now, Lord Jesus, as thou didst lay down thy life for me, help me to lay down my life for these thy brethren, that thro' me thou mayest again be lifted up. If thou wilt open the way, I will go for thee. If I may not go, I will make it the purpose of my life to help send others. All that I have will I give for thee, and for these that they may know thee; myself, my money, and if thou dost choose for thy work my friends or loved ones, then as thou gavest them to me, so do I give them back to thee for the service that thou dost choose.

NAMES.

DATE.

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